

Washington West Supervisory Union Extended School Year (ESY) Services Worksheet

To be used at IEP meetings

Definition of Extended School Year (ESY) Services: §2363.8(h) explains that ESY may be provided if a student’s IEP team finds that such services are necessary to provide a free appropriate public education to the student. There are many students who would benefit from summer academic work. This is not the purpose of ESY.

Many students with and without disabilities look forward to school vacations and the opportunities to participate in non-school related activities (recreation programs, camps, family vacations, travel, summer jobs, etc.). It is important that teams consider this to make sure that ESY does not interfere with allowing students to live a “regular life.”

Questions Teams Should Consider in Determining ESY Services:

- | | <u>YES</u> | <u>NO</u> |
|---|--------------------------|--------------------------|
| 1. Are ESY services <u>essential</u> (not simply beneficial) to permit the student an opportunity to reach IEP goals? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Will the student regress during summer break to such an extent that he/she will be unable to recoup his/her losses within a reasonable timeframe? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Will the regression be extraordinary or irretrievable? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Does the severity of the disability present a danger of substantial regression? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Are the transition needs such that the student needs continued programming beyond the school year IEP? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. If the student does not receive ESY services, is there solid information (e.g., past performance showing substantial regression over the vacations) or are there other reasons to suggest that he or she will not received an appropriate education? <u>Please explain.</u> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. What are the student’s goals for the summer? Would summer disruption cause irreparable, permanent, or major loss of skills? | <input type="checkbox"/> | <input type="checkbox"/> |

Does the team agree that ESY services are essential in order to provide FAPE? _____

- | | Done |
|---|--------------------------|
| 1. Send parent(s) copy of IEP, Parental Rights, and Form 7/7a. | <input type="checkbox"/> |
| 2. Send central office Decision Form (Form 7/7a). | <input type="checkbox"/> |
| 3. FOR MEDICAID STUDENTS ONLY, send central office copy of IEP. | <input type="checkbox"/> |