

Washington West Supervisory Union

Student Performance Data Workbook

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Superintendent
August 2010**

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Washington West Supervisory Union Student Performance Data Workbook August 2010

The Washington West Supervisory Union (WWSU) is comprised of seven schools serving students in grades pre-K through 12. The Warren School, Waitsfield Elementary, Fayston Elementary, Moretown Elementary, Thatcher Brook Primary School, Crossett Brook Middle School and Harwood Union High School are highly successful schools. The administration, faculty, and boards of directors have worked hard for many years to ensure that students are provided a very high quality education. Taxpayers in each of our communities have continually supported their work with successful budget votes, even in these very difficult economic times. Collectively, all these stakeholders expect strong, solid outcomes regarding student performance. I am confident in reporting to you that our students are doing very well. Our collective goal as always, is to help them do even better.

The purpose of the WWSU Data Workbook is two-fold; to take a more in-depth look at longitudinal data over time, identifying trends and patterns, and to bring more context to the data analysis to better inform goal setting and strategic planning. Oftentimes, student assessment data is reported comparing our district to the statewide scores (a very broad approach) or by comparing each individual school to themselves in prior years (a very narrow approach).

One of the challenges we face in a large district like ours is to provide a high level of consistency between the schools. This is especially important because WWSU has five elementary schools feeding into two middle schools, and two middle schools into one high school. Harwood Union High School can excel even further the more we can ensure strong, similar student performance outcomes in all the sending schools.

For the first time, we are collecting and reporting student assessment results in two different ways; disaggregated by each school within the district and compared to other middle and high schools throughout the state.

This WWSU Data Workbook will provide the results of the NECAP standardized assessments required by the state as part of the state accountability system under the federal NCLBA legislation.

In analyzing assessment results, it is best to always look at both the actual scaled scores as well as the percentage of students that score proficient or higher, and not to draw strong conclusions about performance year to year.

Cohort groups of students can vary widely from year to year, and the smaller the school, the greater the spikes in performance. Data becomes quite stable after five years when the "n" (the number of students reported) becomes large enough.

The NECAP Assessment In A Nutshell:

The NECAP, or New England Common Assessment Program, is the mandatory statewide standardized testing system used by Vermont, New Hampshire and Rhode Island as part of compliance with the federal No Child Left Behind Act (NCLBA). NECAP tests are given in the fall in reading, math and writing, with reading and math tested in grades 3 to 8 and 11, and writing tested in grades 5,8 and 11 only. NECAP testing in reading, math and writing began in 2005 in grades 3 to 8, and in 2007 in grade 11. Fall NECAP scores are reported by "teaching grade", that is, the grades students were in the previous year. For example, the score for a 3rd grader tested in the fall is reported as a teaching grade 2 score. The NECAP science test is given in the spring in grades 4,8 and 11 only; it began in 2008.

Understanding NECAP Test Scores:

All NECAP tests produce a "scaled score" on a scale of 80 to 0, with 40 representing "proficient". The score the student receives is expressed as a 3-digit number, but the hundreds digit simply indicates the child's grade when tested: a score of 340 means a 3rd grader received a score of 40 on the test. The scale from 80 to 0 is divided into four "performance bands" called Proficient with Distinction, Proficient, Partially Proficient, and Substantially Below Proficient. NECAP scores are reported in two forms: average scaled scores and percentage of students falling in the various performance bands; the percentage of students in the Proficient and Proficient with Distinction bands are added together in reporting "Total Percent Proficient".

The federal No Child Left Behind Act requires that state accountability systems report scores to the public in the form of percentage of students attaining scores designated as "proficient", and all scores published by the State Department of Education are in the form of proficiency percentages. However, both the Dept. of Education and Measured Progress, the company that produces the NECAP, state that scaled scores are the most meaningful statistics to use in comparing scores of individual groups of students, because proficiency percentages can fluctuate so greatly despite the small differences in actual scores and because significant changes in scores *within* proficiency "bands" do not show up at all in year to year comparisons. For example, a statistically insignificant increase from 39 to 40 results in a higher "percent proficient" score for a group, but a meaningful increase from 32 to 39 (within the "partially proficient" band) is not reflected at all in "percentage proficient" reporting. There is value in both types of scoring and greater value when they are both understood and compared in tandem.

It is important to remember that the same two-digit NECAP score from one year to the next reflects mastery of a full year of the curriculum. Thus, to achieve a

statistically significant rise in scores requires that students in that grade group master more than a full year of curriculum content.

In general, differences in scaled scores must be at least two points or greater to have any statistical significance, and when comparing small groups of students (for example, groups/classes of 50 or fewer), that difference must be three to four points. Also, when comparing individual or groups of students, as scores move farther from the middle of the 0-to-80 range, the standard error of measurement becomes wider, that is, the farther the score is from a 40 in either direction, the less reliable the score is.

Understanding Demographic Sub-Groups of Students:

The federal requirements under the No Child Left Behind Act require that NECAP scores be reported as follows:

- All students; this represents all the students in a grade level
- Gender; male and female
- Income Status; those students eligible for the federal Free/Reduced Meals Program
- Disability status; those students eligible for a special education IEP (Individualized Education Plan) and those who are not.
- Racial/Ethnic
- English Language Learners (ESL)

Understanding Adequate Yearly Progress (AYP) and "Identified Schools" in Vermont:

Schools throughout Vermont use NECAP data in primarily two ways: to compare student performance and improve instruction by setting measurable goals, and to determine if when measured against NCLBA requirements they are designated as an "identified school".

The federal No Child Left Behind Act (NCLBA) requires that states have a statewide testing system (NECAP) and then set a target score each year in reading and math for all schools, such that by 2014, the target rises to the point that every student must meet the state standard for "proficient". In Vermont, the target rises every three years. When a school's score for all students combined *or* for *any* of the sub-groups (racial/ethnic, special education, etc.) falls below these Adequate Yearly Progress (AYP) targets for two years in a row, then the school is "identified" as a "school in need of improvement".

However, in order for a sub-group to be counted that sub-group must have a minimum of 40 students tested. This means that many schools will always be exempt from making AYP targets for the sub-groups that typically result in schools being identified - low income students and students with disabilities -- simply because they have fewer than 40 students in those categories. The corollary is that their scores for "all students" will never be significantly lowered by the low performance of any sub-group because proportionately the percentage is smaller. This is particularly true in WWSU, where our largest

district , Waterbury-Duxbury, has the only schools that are held accountable in this way for all sub-groups. The following table indicates how each of our schools are measured according to sub-group in the statewide accountability system:

Warren:	All Students only.
Waitsfield:	All Students only.
Fayston:	All Students only.
Moretown:	All Students only.
Waterbury-Duxbury:	All Students, Free/Reduced-Economic, Disability,
Harwood Union:	All Students.

As you can see, Waterbury-Duxbury is a large district and therefore is measured and held accountable in sub-group categories that the other districts are not. Waterbury-Duxbury is the only district in WWSU that is identified. They are identified in both reading and math because students with disabilities did not meet the target. Like all of the other schools in the WWSU, they met the standards for both reading and math in all other categories.

The all student proficient score that needs to be achieved by 2014 is 500. This is referred to as the Annual Measurable Objective (AMO) . A mathematical formula is used that converts the number of students scoring in each of the "bands" to a three digit number by indexing to arrive at each school's score in each required sub-group to then be compared to the target AMO.

The WWSU Accountability Report at the back of the Data Workbook provides both the indexed score for each sub-group at each of our schools, (except for the English Language Learners and Racial/Ethnic subgroups because the number of students is too small to ensure confidentiality) compared to the state target AMO. These data points are used to place a school on "identified status" , which is commonly reported in the media as failing schools.

For several years, WWSU students have made ongoing gains in all areas of the curriculum as our faculty used the school, supervisory union and statewide results. Now we are providing them with more disaggregated data, comparing schools within the WWSU, and comparing our middle and high schools to schools like us throughout the state.

The next level of assessment work, which we just began last year, includes developing common local assessments in each subject area directly tied to the curriculum being taught. For example, all Kindergarten through grade two students at all our elementary schools are tested in mathematics, at the beginning and end of the year, using a common assessment tool, the Primary Number Observation Assessment (PNOA). Teachers receive training and study results during the early release days. In this way, professional development across the WWSU is directly tied to school action/improvement plans. Common local assessment will support better transitions to our two middle schools and ultimately the one high school where all students will be combined and learning together.

The collection of both local and statewide assessment data will now become computerized in WWSU. We are adopting The Vermont Comprehensive Assessment Tool (VCAT). This new technology is a powerful web-based system which enables our teachers and administrators to plan, administer, and assess student learning based specifically on each individual school district's curriculum and Vermont Standards. This easy to use and intuitive suite offers the tools necessary to support and enhance data-driven decision making. Over the next several years, WWSU will work to completely transition to this web-based system of curriculum delivery and assessment accountability.

FACTS ABOUT VCAT

- Developed in Vermont to meet the needs of Vermont schools.
- Allows us to deliver district curriculum to our teachers over the web.
- Teachers assess students using rubrics. Results are stored directly in our database.
- Incorporates data from NECAP, and other standardized tests.
- Includes student demographic data like Gender, IEP, Race, and SES.
- Performance reports are available directly from the system.
- All Vermont Standards and Grade Expectations are included in the system.
- Access control system limits access to appropriate data.
- Highly secure system uses Unix, SQL, Java and other enterprise-level technology.
- Works with any web browser. No special software or hardware required.
- Standard web interface is quick and easy to learn.

CURRICULUM DELIVERY

- Teachers have access to district curriculum.
- District development personnel can enter curriculum directly into the system.
- Scoring rubrics can be easily created and linked to our curriculum and Vermont Standards.
- Supports on-going development and modification of curriculum.
- Teachers can view information about curriculum and assessment.
- VCAT offers a state-wide database for sharing curriculum via the VCAT website
- Visit the Shared Curriculum page here: vt.vcat.us

ASSESSMENT COLLECTION

- Teachers use rubrics to enter assessment scores for their students directly into the system. Rubrics are designed and entered directly in VCAT.
- Teachers enter local assessments directly into the system
- All assessments include verifying information on the person entering the assessment to insure complete integrity of data.
- Web-based system allows access directly from any computer with internet access.

Our cumulative work with all students in WWSU ultimately culminates in grade 12 at Harwood Union High School. Student assessment results, while very important, represent one measure of accountability. We collect survey data and use a variety of other tools and experiences to also measure student engagement, civic responsibility, and other essential workplace skills, all of which we hope combine to provide our students with the preparation required so that they are equipped to embark on whatever path they choose with success.

The WWSU Data workbook includes multiple years of NECAP assessment results, information about our status in the Vermont State Accountability System, and SAT data for exiting HUHS graduates, that I hope will be used in a variety of ways by all the stakeholders to continue our work to provide the best possible education and preparation for the future for all of our students.

Student assessment data can be powerfully important when used correctly to inform and improve instruction and to measure student growth, individually, by cohort groups and compared to other schools. However, defining a school as failing because students with disabilities do not meet the ever increasing target at the same rate and in the same way as all other students should be eliminated from the construct of the accountability system and replaced with targets for growth instead, in this one Superintendent's opinion.

I am hoping that we can use the information presented in this WWSU Data Workbook to inform and refine our work and our goal setting, so that we can continually strive to make our already great schools even greater, knowing that there is always room for improvement. Many exciting opportunities to transform schools for 21st century learners are on the horizon. It is important that we do not "throw the baby out with the bath water" and that we embrace change that fits well with our accomplishments. In order to do this, we must have a clear understanding of exactly what those accomplishments are and be sure to build a strong foundation before we take on new endeavors and build upon it.

NECAP SCORES -- Teaching Grade 10, Multi-School Comparisons

ALL STUDENTS

2007 to 2009

School & Teaching Grade		%	Fall 2009				Fall 2008				Fall 2007			
			Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*
READING														
Burlington	10	43%	46	255	69%	16%	48	216	77%	10%	41	256	55%	21%
CVU	10	7%	47	324	74%	10%	47	319	79%	8%	48	319	80%	8%
Colchester	10	17%	49	159	78%	4%					44	190	68%	11%
Essex	10	13%	51	322	85%	8%	51	354	86%	3%	47	335	80%	7%
Hartford	10	13%	44	142	67%	13%	45	152	74%	10%	40	164	55%	17%
Middlebury	10	18%	49	142	74%	11%	49	155	80%	10%	46	165	72%	7%
Montpelier	10	19%	45	76	71%	13%	48	82	84%	5%	48	76	75%	8%
Mt. Mansfield Union	10	9%	53	232	86%	4%	50	224	84%	7%	52	220	86%	4%
South Burlington	10	14%	51	225	80%	5%	52	200	88%	5%	46	202	76%	7%
Spaulding	10	24%	46	204	75%	7%	44	190	67%	11%	44	221	68%	11%
St. Johnsbury Acad.	10	25%	46	162	74%	10%	44	185	68%	11%	45	189	69%	11%
U32	10	20%	50	142	79%	6%	47	123	76%	9%	47	159	73%	8%
HARWOOD UNION	10	14%	47	153	75%	9%	46	150	75%	4%	46	150	60%	10%
GROUP	10	18%	48	2,538	77%	9%	48	2,350	79%	8%	46	2,646	71%	10%
STATE	10	31%	46	6,888	69%	12%	46	6,211	73%	9%	44	6,232	68%	11%

Harwood Scaled Score as Percent of:

Group Average	97%	96%	101%
State Average	102%	100%	105%

MATH			Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*
Burlington	10	43%	35	254	35%	42%	36	214	40%	35%	32	255	30%	50%
CVU	10	7%	38	323	44%	27%	38	322	47%	26%	37	316	46%	31%
Colchester	10	17%	37	159	41%	31%					33	187	25%	45%
Essex	10	13%	40	318	60%	21%	41	351	61%	19%	37	333	44%	28%
Hartford	10	13%	33	142	24%	48%	35	152	31%	36%	32	162	20%	51%
Middlebury	10	18%	38	142	51%	30%	36	154	44%	29%	37	163	35%	32%
Montpelier	10	19%	36	74	34%	41%	40	82	53%	18%	37	76	41%	26%
Mt. Mansfield Union	10	9%	39	230	52%	21%	38	224	45%	29%	38	220	48%	29%
South Burlington	10	14%	40	224	52%	22%	39	198	48%	22%	37	202	41%	28%
Spaulding	10	24%	38	204	50%	25%	36	190	35%	32%	35	219	36%	39%
St. Johnsbury Acad.	10	25%	36	162	35%	34%	35	185	35%	36%	35	190	29%	38%
U32	10	20%	39	142	49%	29%	37	123	43%	27%	38	158	44%	27%
HARWOOD UNION	10	14%	37	152	58%	36%	35	148	33%	41%	36	151	46%	30%
GROUP	10	18%	38	2,526	46%	30%	37	2,343	44%	29%	36	2,632	38%	35%
STATE	10	31%	36	6,715	35%	37%	36	6,185	36%	35%	34	6,200	31%	41%

Harwood Scaled Score as Percent of:

Group Average	98%	93%	101%
State Average	103%	97%	106%

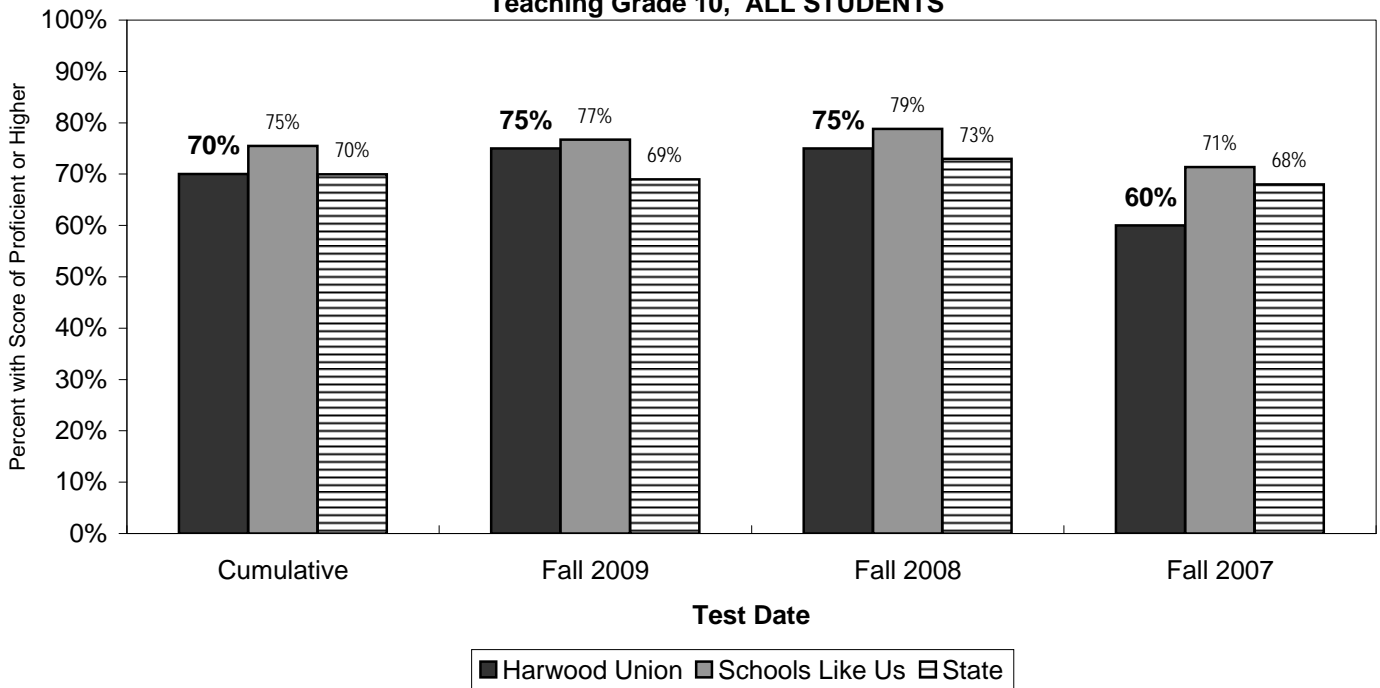
3-year Cumulative Average			
Avg SS	N	P+PD**	SB*
45	727	66%	16%
47	962	78%	9%
46	349	73%	8%
50	1,011	84%	6%
43	458	65%	13%
48	462	75%	9%
47	234	77%	9%
52	676	85%	5%
50	627	81%	6%
45	615	70%	10%
45	536	70%	11%
48	424	76%	8%
46	453	70%	8%
47	7,534	75%	9%
45	19,331	70%	11%

98%	
102%	

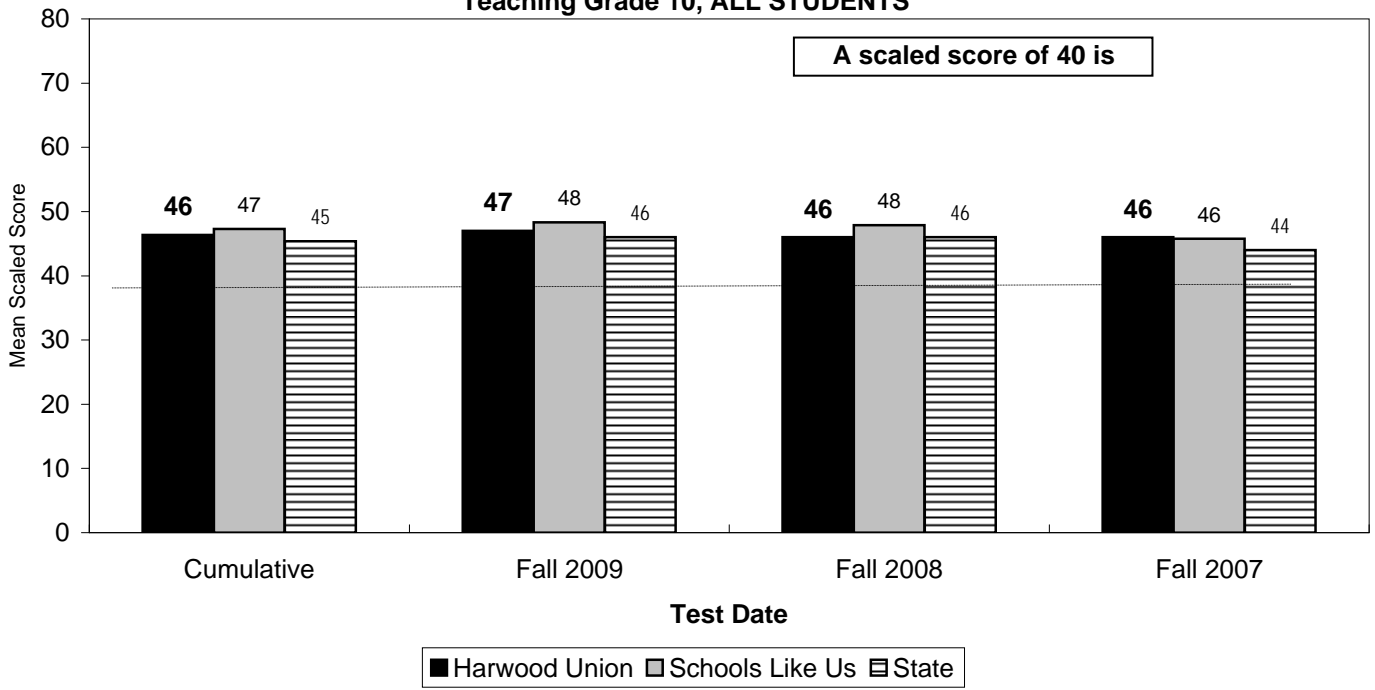
Avg SS	N	P+PD**	SB*
34	723	35%	43%
38	961	46%	28%
35	346	32%	39%
39	1,002	55%	23%
33	456	25%	45%
37	459	43%	30%
38	232	43%	28%
38	674	48%	26%
39	624	47%	24%
36	613	40%	32%
35	537	33%	36%
38	423	45%	28%
36	451	46%	36%
37	7,501	43%	31%
35	19,100	34%	38%

98%	
102%	

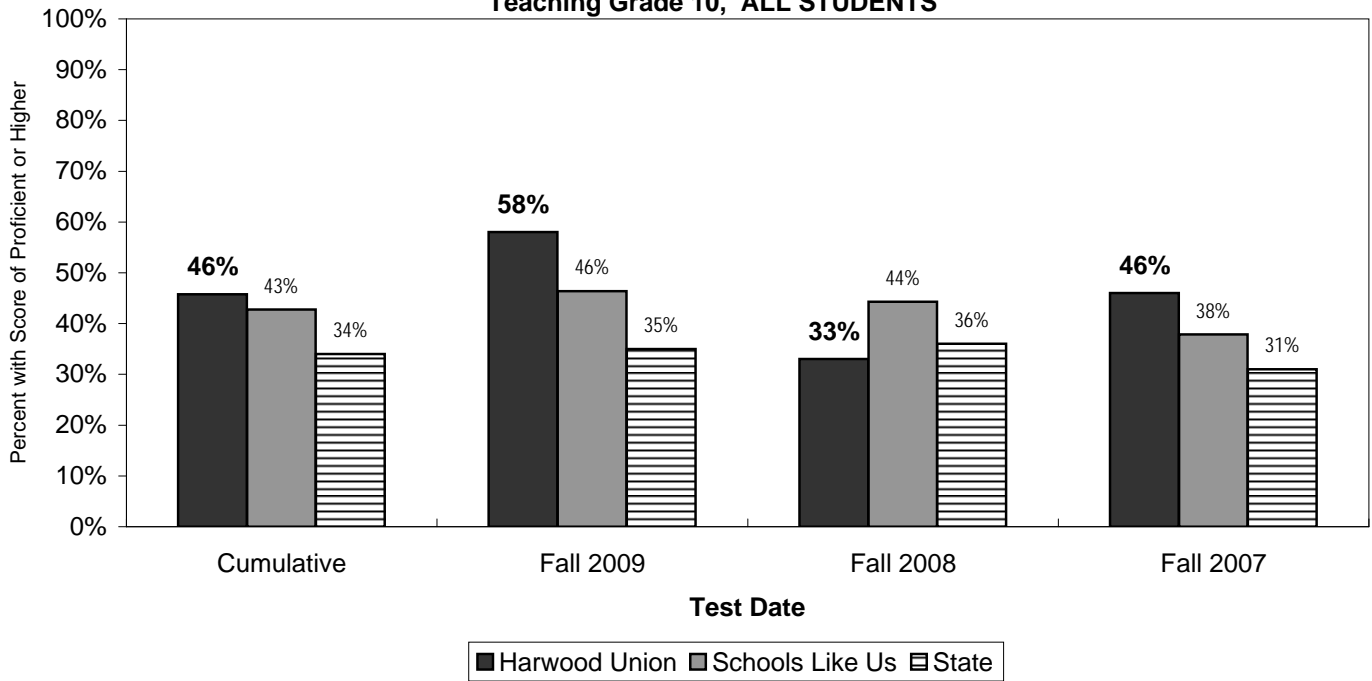
**MULTI-YEAR NECAP READING SCORES
PERCENT "PROFICIENT" OR HIGHER
WWSU, State and "Schools Like Us"
Teaching Grade 10, ALL STUDENTS**



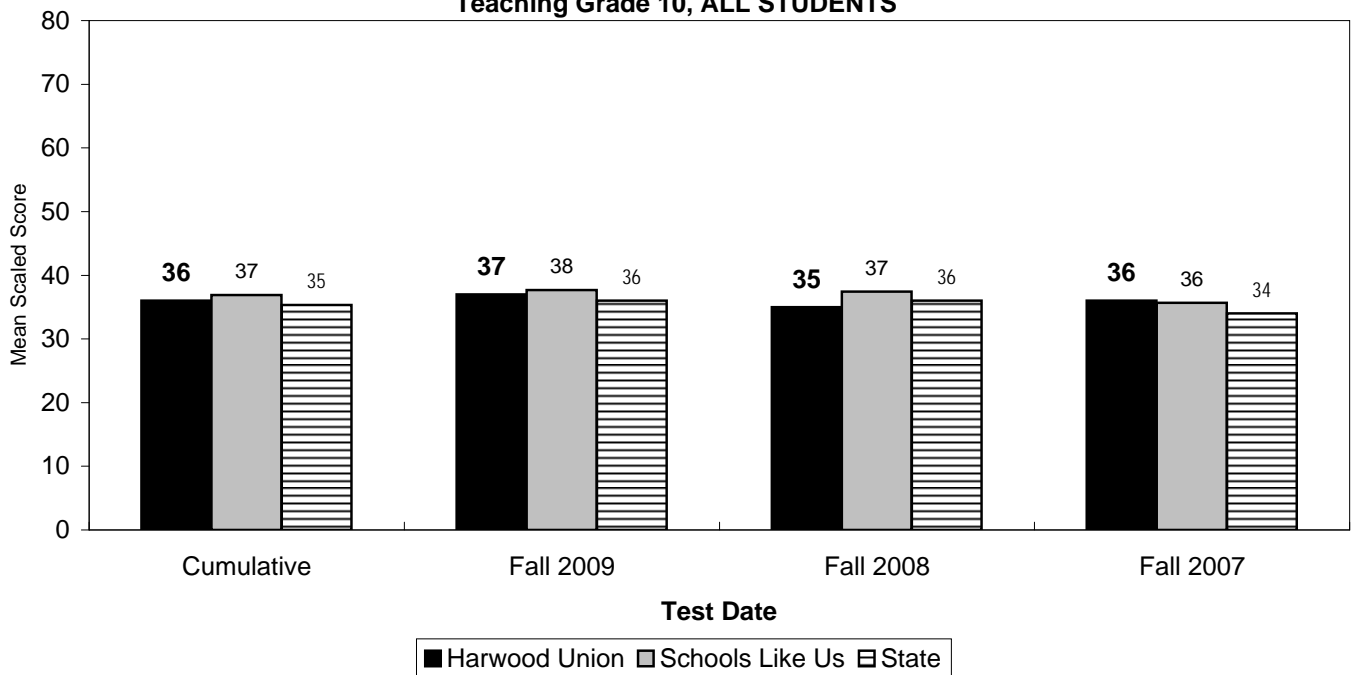
**MULTI-YEAR NECAP READING SCORES
AVERAGE SCALED SCORE
WWSU, State and "Schools Like Us"
Teaching Grade 10, ALL STUDENTS**



**MULTI-YEAR NECAP MATH SCORES
PERCENT "PROFICIENT" OR HIGHER
WWSU, State and "Schools Like Us"
Teaching Grade 10, ALL STUDENTS**

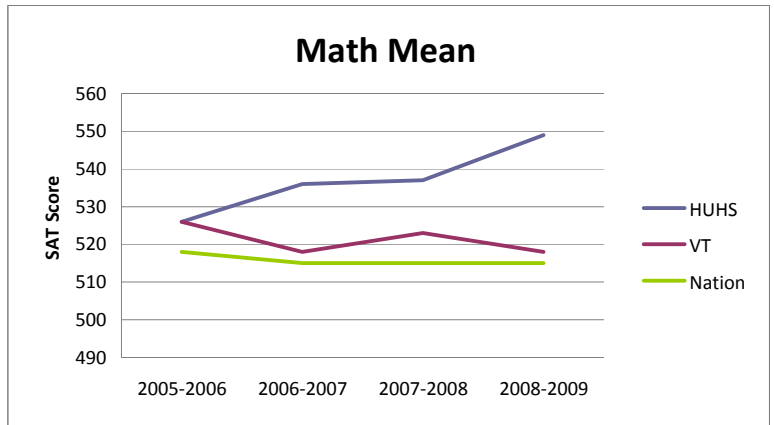
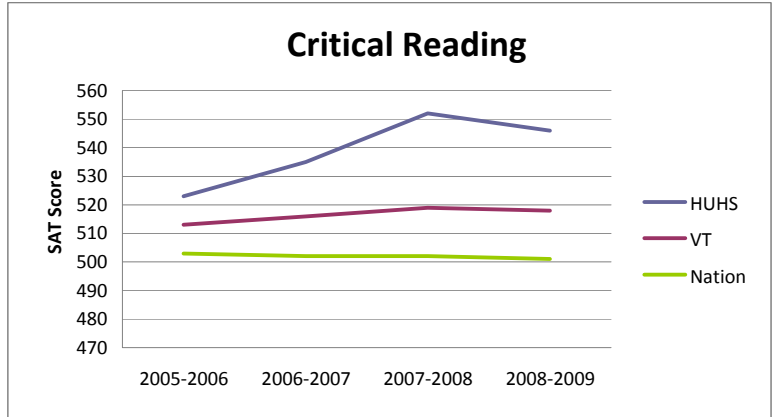


**MULTI-YEAR NECAP MATH SCORES
AVERAGE SCALED SCORE
WWSU, State and "Schools Like Us"
Teaching Grade 10, ALL STUDENTS**

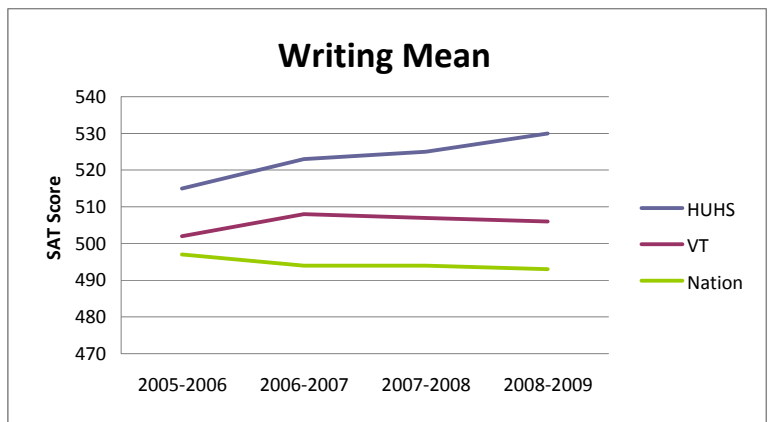


SAT (Scholastic Aptitude Test) Comparative Data

Harwood Union High School			
Senior SAT Median Score			
	<u>HUHS</u>	<u>VT</u>	<u>Nation</u>
<u>2008-2009</u>			
Critical Reading	546	518	501
Math Mean	549	518	515
Writing Mean	530	506	493
<u>2007-2008</u>			
Critical Reading	552	519	502
Math Mean	537	523	515
Writing Mean	525	507	494
<u>2006-2007</u>			
Critical Reading	535	516	502
Math Mean	536	518	515
Writing Mean	523	508	494
<u>2005-2006</u>			
Critical Reading	523	513	503
Math Mean	526	526	518
Writing Mean	515	502	497
<u>2004-2005</u>			
Verbal	600	590	580
Math	570	590	600



<u>Comparative HS</u>	<u>Critical Reading</u>	<u>Math Mean</u>	<u>Writing Mean</u>
Burlington HS	548	547	529
Champlain Valley UHS	567	567	554
Colchester HS	494	497	487
Essex HS	538	539	522
Hartford HS	496	497	484
Harwood Union HS	546	549	530
Middlebury Union HS	545	533	539
Montpelier HS	544	553	537
Mt. Mansfield Union HS	560	556	550
South Burlington HS	544	556	534
Spaulding HS	490	523	484
U-32 Junior/Senior HS	532	537	520



NECAP SCORES -- Teaching Grade 7, Multi-School Comparisons

ALL STUDENTS Fall 2007 to 2009

School & Teaching Grade		% FRL	SS = Scaled Score; 40 = Proficient *P+PDSB: Proficient & Proficient with Distinction ** SB: Substantially Below Proficient																				5-Year Cumulative Average			
			Fall 2009				Fall 2008				Fall 2007				Fall 2006				Fall 2005							
READING			Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*
Albert Lawton	7	19%	56	99	88%	5%	49	137	74%	4%	51	95	85%	6%	50	123	86%	6%	48	127	76%	6%	51	581	81%	5%
Barre Town	7	19%	51	96	81%	2%	46	107	66%	7%	47	106	76%	9%	48	110	75%	6%	46	106	76%	5%	48	525	75%	6%
Browns River	7	6%	50	113	82%	4%					50	118	81%	3%	49	120	76%	3%	49	113	76%	3%	49	464	79%	3%
Burlington	7	47%	51	237	76%	9%	47	229	71%	15%	48	239	70%	12%	44	274	62%	15%	48	220	71%	7%	47	1,199	70%	12%
Camel's Hump	7	17%	54	96	84%	3%	53	98	80%	3%	53	111	83%	5%	49	104	80%	5%	47	95	69%	6%	51	504	79%	4%
Charlotte	7	7%	56	50	90%	2%	54	47	94%	0%	52	57	86%	0%	52	58	89%	2%	51	76	86%	1%	53	288	89%	1%
Colchester	7	21%	49	159	73%	12%					49	168	80%	3%	43	198	61%	12%	44	183	61%	10%	46	708	68%	9%
Essex	7	11%	55	156	93%	1%	53	143	85%	1%	52	160	88%	4%	48	130	82%	4%	50	168	82%	1%	52	757	86%	2%
Hartford	7	19%	53	123	81%	5%	52	106	78%	8%	52	133	75%	11%	48	111	76%	6%	48	121	74%	8%	51	594	77%	8%
Hinesburg	7	17%	60	44	91%	0%	54	65	83%	3%	56	47	81%	11%	48	75	72%	8%	49	46	74%	4%	53	277	79%	5%
Middlebury	7	26%	52	133	84%	11%	48	148	74%	7%	50	159	79%	6%	46	148	74%	11%	46	142	71%	9%	48	730	76%	9%
Montpelier	7	19%	53	79	86%	5%	48	84	73%	10%	50	53	79%	2%	46	90	66%	14%	51	77	86%	3%	49	383	77%	7%
Shelburne	7	6%	55	88	92%	1%	52	97	80%	8%	52	82	78%	2%	54	104	91%	3%	56	99	91%	4%	54	470	87%	4%
South Burlington	7	16%	57	179	86%	4%	53	178	85%	4%	54	174	86%	3%	49	205	81%	7%	53	174	86%	2%	53	910	85%	4%
U32	7	20%	49	116	75%	9%	46	112	64%	11%	49	124	73%	5%	48	142	75%	6%	44	113	62%	9%	47	607	70%	8%
Williston	7	10%	54	99	84%	4%	51	128	82%	9%					51	129	84%	5%	48	125	77%	6%	51	481	82%	6%
CROSSETT BROOK	7	23%	53	82	86%	5%	47	68	74%	5%	49	83	70%	8%	43	75	64%	19%	44	84	65%	10%	47	392	72%	9%
HARWOOD UNION	7	20%	54	73	86%	1%	46	83	78%	7%	49	70	84%	0%	48	80	71%	25%	48	71	74%	7%	49	377	78%	8%
GROUP		20%	53	2,022	83%	5%	50	1,830	77%	7%	51	1,979	79%	6%	48	2,276	75%	9%	48	2,140	75%	6%	50	10,247	78%	7%
STATE		31%	49	6,559	74%	8%	46	6,493	69%	9%	47	6,723	69%	10%	45	6,868	65%	11%	44	6,968	63%	10%	46	33,611	68%	10%

Crossett Brook Scaled Score as Percent of:

Group Average	7	100%			94%				97%				90%				91%				95%			
State Average	7	108%			102%				104%				96%				100%				102%			

Harwood Scaled Score as Percent of:

Group Average	7	102%			92%				97%				101%				100%				98%			
State Average	7	110%			100%				104%				107%				109%				106%			

NECAP SCORES -- Teaching Grade 7, Multi-School Comparisons

ALL STUDENTS Fall 2007 to 2009

School & Teaching Grade		%	SS = Scaled Score; 40 = Proficient *P+PDSB: Proficient & Proficient with Distinction ** SB: Substantially Below Proficient																				5-Year Cumulative Average			
			Fall 2009				Fall 2008				Fall 2007				Fall 2006				Fall 2005							
MATH		FRL	Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*	Avg SS	N	P+PD**	SB*
Albert Lawton	7	19%	50	99	84%	6%	45	137	72%	9%	46	95	79%	14%	47	121	81%	11%	46	127	80%	9%	47	579	79%	10%
Barre Town	7	19%	44	96	71%	10%	42	107	65%	13%	41	106	58%	17%	43	110	67%	15%	42	106	57%	13%	42	525	63%	14%
Browns River	7	6%	46	112	73%	9%					47	118	82%	7%	45	120	83%	8%	47	113	78%	8%	46	463	79%	8%
Burlington	7	47%	42	240	64%	23%	40	229	57%	25%	40	241	54%	23%	39	271	48%	32%	42	225	59%	19%	41	1,206	56%	25%
Camel's Hump	7	17%	44	96	68%	20%	42	98	61%	19%	44	111	69%	12%	42	104	60%	20%	43	95	63%	19%	43	504	64%	18%
Charlotte	7	7%	50	50	80%	4%	47	47	75%	2%	50	57	86%	4%	49	58	85%	5%	48	77	88%	1%	49	289	84%	3%
Colchester	7	21%	45	160	78%	11%					46	167	76%	7%	41	198	57%	25%	42	182	60%	18%	43	707	67%	16%
Essex	7	11%	48	156	84%	4%	49	143	86%	5%	49	159	83%	5%	48	129	80%	8%	46	168	81%	7%	48	755	83%	6%
Hartford	7	19%	42	124	61%	16%	44	106	68%	14%	41	133	62%	20%	41	111	58%	18%	42	121	63%	17%	42	595	62%	17%
Hinesburg	7	17%	47	44	77%	9%	47	65	78%	8%	47	47	77%	9%	44	75	69%	17%	46	47	83%	9%	46	278	76%	11%
Middlebury	7	26%	46	133	67%	12%	42	148	59%	20%	44	159	71%	12%	42	147	62%	22%	44	141	66%	13%	44	728	65%	16%
Montpelier	7	19%	49	79	83%	5%	46	82	72%	12%	46	53	78%	8%	42	90	57%	26%	46	76	78%	8%	46	380	73%	13%
Shelburne	7	6%	50	88	91%	3%	47	98	80%	15%	47	82	80%	10%	49	104	90%	8%	48	99	79%	2%	48	471	84%	8%
South Burlington	7	16%	49	180	80%	10%	50	176	84%	5%	47	173	81%	8%	48	206	84%	10%	50	174	86%	4%	49	909	83%	8%
U32	7	20%	44	116	79%	20%	44	112	62%	15%	43	124	63%	22%	44	142	79%	15%	44	112	67%	15%	44	606	70%	17%
Williston	7	10%	47	99	77%	12%	47	129	81%	12%					47	129	82%	10%	46	125	74%	12%	47	482	79%	11%
CROSSETT BROOK	7	20%	46	82	76%	15%	43	68	68%	16%	44	83	67%	16%	41	77	50%	25%	44	84	62%	10%	44	394	65%	16%
HARWOOD UNION	7	23%	49	73	82%	10%	45	83	72%	11%	47	70	74%	3%	46	80	71%	13%	45	71	69%	14%	46	377	74%	10%
GROUP		20%	46	2,027	75%	12%	45	1,828	71%	13%	45	1,978	71%	13%	44	2,272	69%	17%	45	2,143	71%	12%	45	10,248	71%	13%
STATE		31%	43	6,552	65%	18%	42	6,486	71%	12%	42	6,722	60%	19%	41	6,862	59%	23%	42	6,958	58%	18%	42	33,580	62%	18%

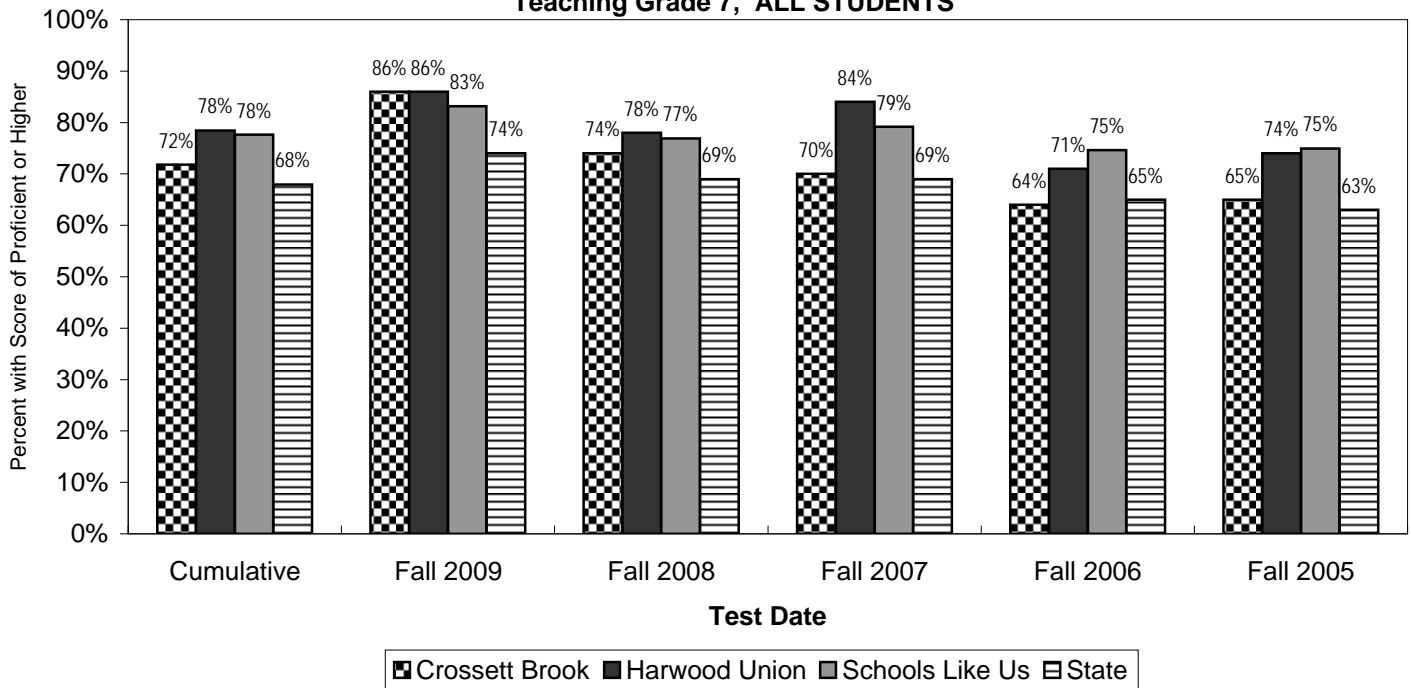
Crossett Brook Scaled Score as Percent of:

Group Average	7		100%		96%		98%		93%		98%		97%
State Average	7		107%		102%		105%		100%		105%		104%

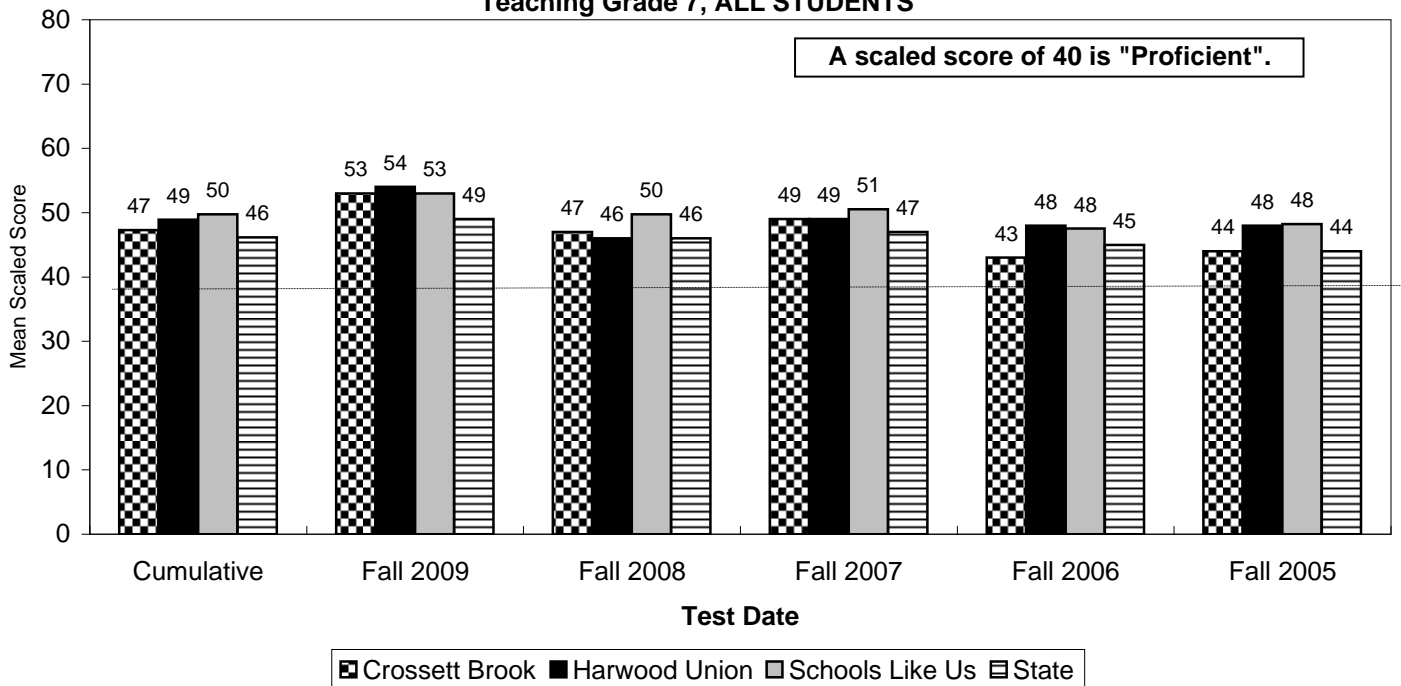
Harwood Scaled Score as Percent of:

Group Average	7		106%		100%		105%		105%		100%		103%
State Average	7		114%		107%		112%		112%		107%		110%

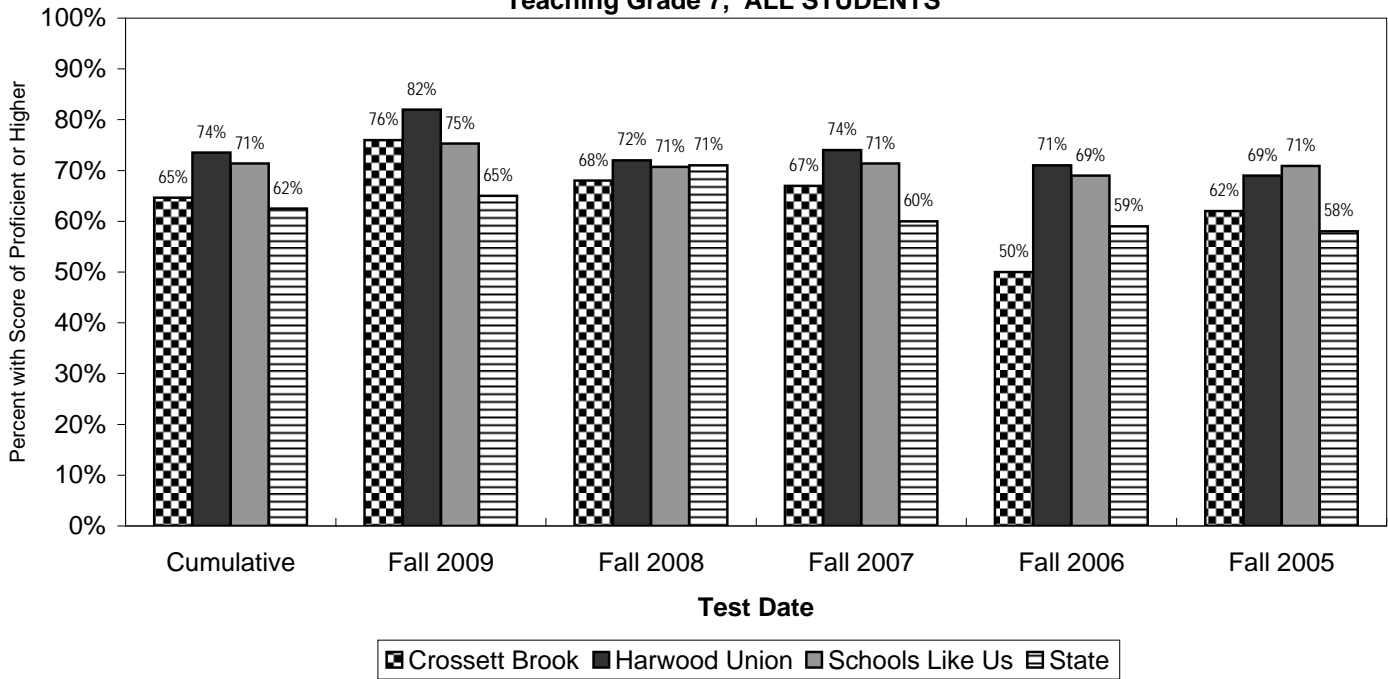
**MULTI-YEAR NECAP READING SCORES
PERCENT "PROFICIENT" OR HIGHER
WWSU, State and "Schools Like Us"
Teaching Grade 7, ALL STUDENTS**



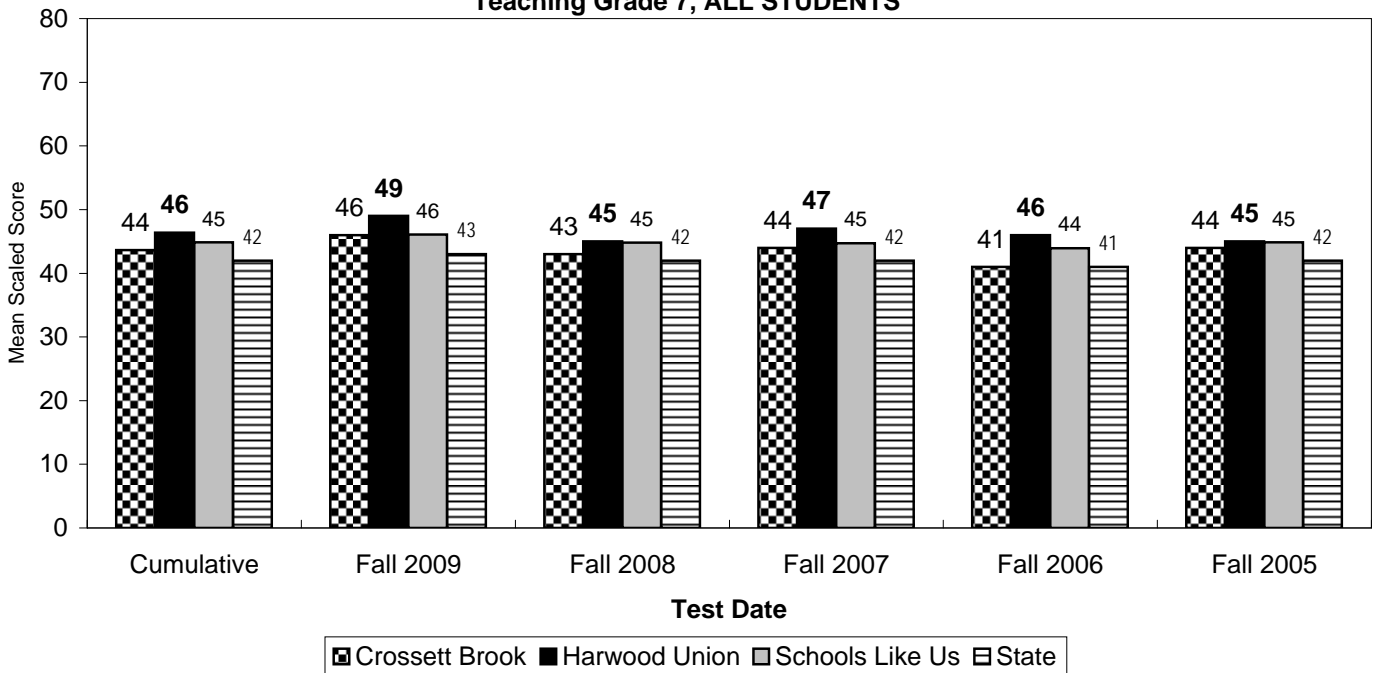
**MULTI-YEAR NECAP READING SCORES
AVERAGE SCALED SCORE
WWSU, State and "Schools Like Us"
Teaching Grade 7, ALL STUDENTS**



**MULTI-YEAR NECAP MATH SCORES
PERCENT "PROFICIENT" OR HIGHER
WWSU, State and "Schools Like Us"
Teaching Grade 7, ALL STUDENTS**



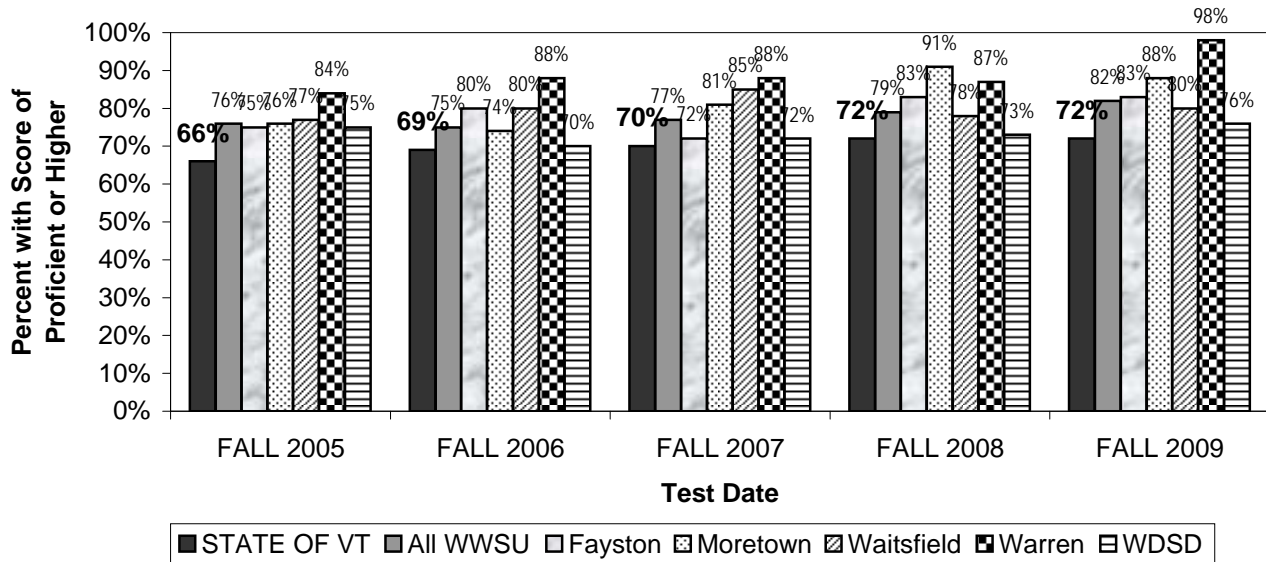
**MULTI-YEAR NECAP MATH SCORES
AVERAGE SCALED SCORE
WWSU, State and "Schools Like Us"
Teaching Grade 7, ALL STUDENTS**



WWSU MULTI-YEAR NECAP SCORES -- All Students -- Teaching Grades 2 to 6

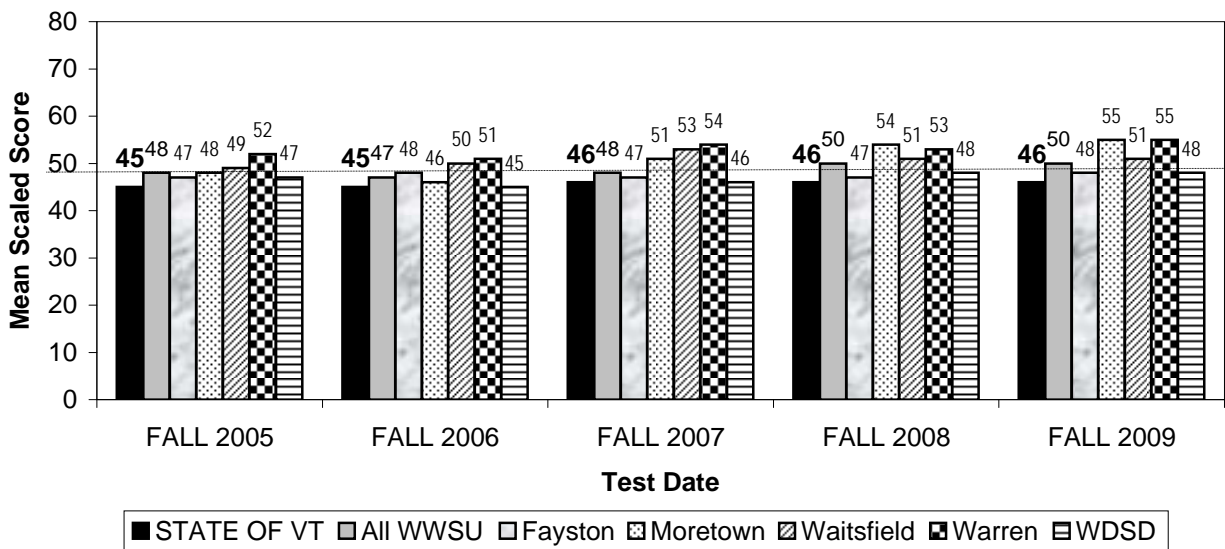
TEST UNIT	Fayston 2-6		Moretown 2-6		Waitsfield 2-6		Warren 2-6		Wat-Dux 2-6		Thatcher Br 2-4		Crossett Br 5-6		WWSU 2-6		WWSU 2-4		WWSU 5-6		STATE 2-6		STATE 2-4	
	% Proficient	Scaled Score	% Proficient	Scaled Score	% Proficient	Scaled Score	% Proficient	Scaled Score	% Proficient	Scaled Score	% Proficient	Scaled Score	% Proficient	Scaled Score	% Proficient	Scaled Score	% Proficient	Scaled Score	% Proficient	Scaled Score	% Proficient	Scaled Score	% Proficient	Scaled Score
READING: Students in grades 2 to 6 the previous year.																								
FALL 2005	75%	47	76%	48	77%	49	84%	52	75%	47	78%	48	71%	45	76%	48	77%	48	76%	47	66%	45	69%	45
FALL 2006	80%	48	74%	46	80%	50	88%	51	70%	45	72%	45	68%	45	75%	47	81%	47	74%	47	69%	45	70%	45
FALL 2007	72%	47	81%	51	85%	53	88%	54	72%	46	67%	44	79%	48	77%	48	71%	47	80%	50	70%	46	69%	45
FALL 2008	83%	47	91%	54	78%	51	87%	53	73%	48	66%	46	85%	51	79%	50	76%	49	84%	51	72%	46	71%	46
FALL 2009	83%	48	88%	55	80%	51	98%	55	76%	48	76%	48	80%	50	82%	50	84%	51	79%	50	72%	46	72%	46
MATH: Students in grades 2 to 6 the previous year.																								
FALL 2005	78%	47	72%	47	80%	50	78%	50	79%	47	81%	48	76%	46	78%	48	79%	48	77%	47	63%	43	66%	44
FALL 2006	78%	50	71%	46	84%	50	89%	51	70%	45	70%	45	70%	45	75%	47	80%	47	75%	46	65%	43	66%	44
FALL 2007	92%	51	82%	49	82%	49	90%	52	70%	45	66%	45	75%	46	78%	48	72%	48	81%	48	64%	43	65%	44
FALL 2008	85%	50	85%	52	80%	50	86%	51	72%	46	70%	45	76%	47	78%	48	78%	48	78%	48	66%	44	68%	44
FALL 2009	91%	51	83%	50	75%	48	92%	54	75%	46	78%	47	72%	46	80%	48	83%	49	75%	48	66%	44	67%	44
WRITING: Students in grade 4 the previous year.																								
FALL 2005	82%	43	45%	39	58%	44	63%	47	40%	35	40%	35			54%	39	54%	39			51%	39	51%	39
FALL 2006	80%	49	44%	36	55%	42	94%	57	47%	38	47%	38			57%	42	57%	42			50%	40	50%	40
FALL 2007	71%	45	60%	44	56%	43	67%	52	45%	37	45%	37			55%	41	55%	41			49%	40	49%	40
FALL 2008	75%	49	83%	60	60%	46	90%	54	54%	41	54%	41			65%	47	65%	47			56%	44	56%	44
FALL 2009																								
SCIENCE: Students in grade 4 when tested in ... (Spring '08 science and Fall '08 reading/math/writing, etc. are the same test cohort/graduating class.)																								
SPRING 2008	94%	49	84%	48	58%	42	64%	44	55%	40	55%	40			66%	43	66%	43			48%	40	48%	40
SPRING 2009	93%	52	89%	48	94%	51	76%	46	58%	41	58%	41			73%	45	73%	45			52%	40	52%	40
SPRING 2010	84%	46	77%	45	70%	43	95%	48	51%	40	51%	40			67%	43	67%	43			54%	40	54%	40
SPRING 2011																								
SPRING 2012																								

**MULTI-YEAR NECAP READING SCORES
PERCENT "PROFICIENT" OR HIGHER
STATE & WWSU Teaching Grades 2 to 6
ALL STUDENTS**

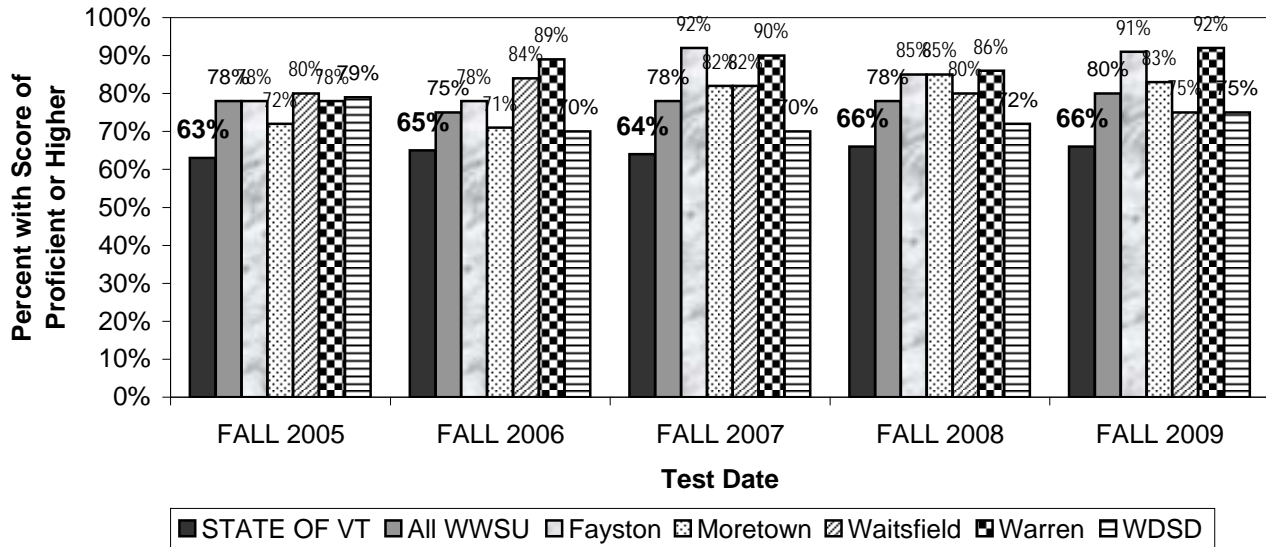


**MULTI-YEAR NECAP READING SCORES
AVERAGE SCALED SCORE
STATE & WWSU Teaching Grades 2 to 6
ALL STUDENTS**

A scaled score of 40 is "Proficient".

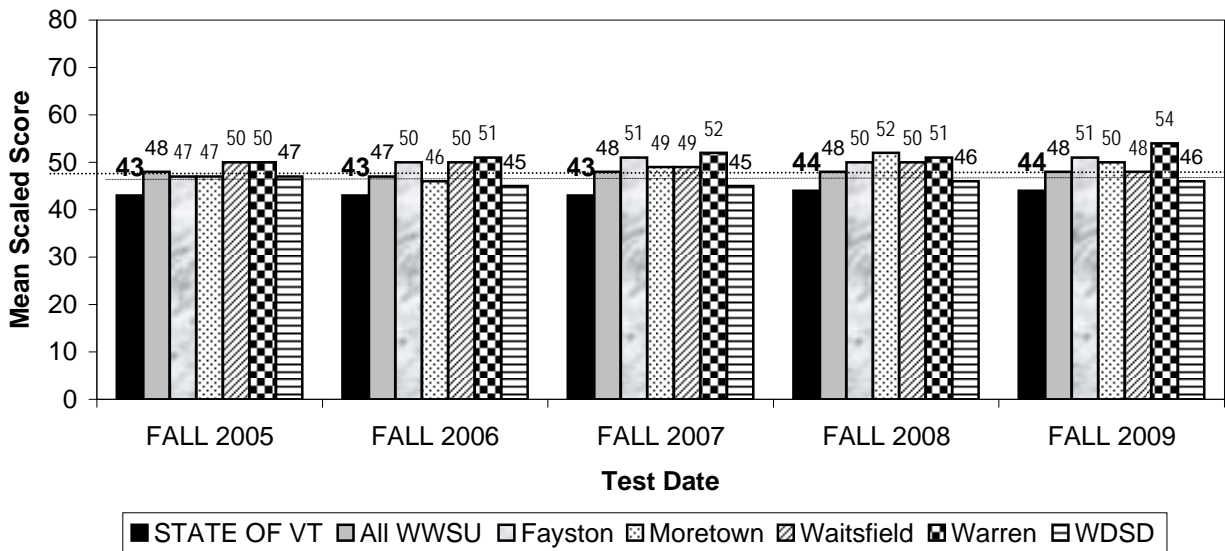


**MULTI-YEAR NECAP MATH SCORES
PERCENT "PROFICIENT" OR HIGHER
STATE & WWSU Teaching Grades 2 to 6
ALL STUDENTS**



**MULTI-YEAR NECAP MATH SCORES
AVERAGE SCALED SCORE
STATE & WWSU Teaching Grades 2 to 6
ALL STUDENTS**

A scaled score of 40 is "Proficient".



New England Common Assessment Program (NECAP). By "Teaching Grade", grades 2 to 6 **Fayston Elementary - 5 years at-a-glance**

The NECAP tests grade 3 to 6 students in October, and results are reported here by "teaching grade", that is, by the grade the students were in the previous school year. NECAP results are shown in two ways; one, the percentage of students who met or exceeded the pre-determined standard of proficiency, by subject; and two, the average score for each subject. The percentage achieving the proficiency standard can fluctuate greatly when a large number of students just barely "meet the standard" (a score of 40) one year, and then just barely miss it the next year. When this happens, the percentage score may drop or rise sharply, although the average score is barely different. For this reason, it is best to keep an eye on both "% proficient" and actual scores in drawing conclusions.

KEY: % -- Percent of students with a score of "Proficient" or "Proficient with Distinction" (scaled score of 40+) **SS** -- Average Scaled Score

Subject:		Reading										Math										Writing										
Test Date:		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		
Class of:		%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	
All Grades	FES	75%	47	80%	48	72%	47	83%	47	83%	48	78%	47	78%	50	92%	51	85%	50	91%	51	82%	43	80%	49	71%	45	75%	49			
	WWSU	76%	48	75%	47	77%	48	79%	50	82%	50	78%	48	75%	47	78%	48	78%	48	80%	48	54%	39	57%	42	55%	41	65%	47			
	State	66%	45	69%	45	70%	46	72%	46	72%	46	63%	43	65%	43	64%	43	66%	44	66%	44	51%	39	50%	40	49%	40	56%	44			
6th Gr. in 2004-05	FES	73%	47									82%	48																			
	WWSU	75%	47									75%	47																			
	State	69%	44									60%	42																			
6th Gr. in 2005-06	FES	89%	45	63%	43							67%	45	88%	49																	
	WWSU	84%	48	71%	46							79%	48	75%	47																	
	State	69%	45	67%	46							63%	43	63%	42																	
6th Gr. in 2006-07	FES	71%	45	73%	43	71%	45					82%	48	80%	49	88%	47					82%	43									
	WWSU	71%	46	77%	47	75%	47					76%	46	76%	46	74%	45					54%	39									
	State	64%	44	69%	44	76%	47					63%	43	64%	43	61%	42					51%	39									
6th Gr. in 2007-08	FES	81%	53	80%	49	62%	45	87%	50			94%	53	73%	49	100%	53	87%	51					80%	49							
	WWSU	84%	51	83%	48	85%	52	86%	53			82%	51	83%	49	88%	50	80%	49					57%	42							
	State	64%	44	69%	45	71%	46	76%	49			65%	44	65%	43	66%	44	63%	43					50%	40							
6th Gr. in 2008-09	FES	69%	47	89%	54	76%	45	77%	43	72%	46	63%	42	68%	51	90%	50	82%	49	81%	48					71%	45					
	WWSU	75%	48	73%	47	70%	47	82%	49	79%	49	77%	48	66%	46	72%	47	76%	48	73%	47					55%	41					
	State	63%	46	68%	45	70%	45	71%	46	72%	47	66%	44	64%	43	64%	43	66%	44	62%	43					49%	40					
6th Gr. in 2009-10	FES			83%	47	83%	54	94%	47	79%	46			92%	50	92%	57	94%	51	95%	52							75%	49			
	WWSU			70%	46	73%	47	76%	48	78%	50			75%	46	70%	46	75%	46	77%	48						65%	47				
	State			71%	46	70%	45	70%	46	71%	47			68%	45	63%	43	68%	44	67%	44						56%	44				
6th Gr. in 2010-11	FES					64%	47	83%	57	78%	47					91%	51	92%	56	93%	56								0%	0		
	WWSU					79%	49	77%	51	82%	52					84%	50	81%	50	82%	49							0%	0			
	State					71%	45	70%	45	73%	46					68%	44	69%	45	67%	44						0%	0				
6th Gr. in 2011-12	FES							79%	43	84%	48							74%	45	84%	48											
	WWSU							75%	48	80%	49							79%	48	81%	49											
	State							71%	46	70%	45							66%	44	69%	45											
6th Gr. in 2012-13	FES									100%	54										100%	52										
	WWSU									89%	52										87%	49										
	State									73%	46										66%	44										

New England Common Assessment Program (NECAP). By "Teaching Grade", grades 2 to 6 **Moretown Elementary - 5 years at-a-glance**

The NECAP tests grade 3 to 6 students in October, and results are reported here by "teaching grade", that is, by the grade the students were in the previous school year. NECAP results are shown in two ways; one, the percentage of students who met or exceeded the pre-determined standard of proficiency, by subject; and two, the average score for each subject. The percentage achieving the proficiency standard can fluctuate greatly when a large number of students just barely "meet the standard" (a score of 40) one year, and then just barely miss it the next year. When this happens, the percentage score may drop or rise sharply, although the average score is barely different. For this reason, it is best to keep an eye on both "% proficient" and actual scores in drawing conclusions.

KEY: % -- Percent of students with a score of "Proficient" or "Proficient with Distinction" (scaled score of 40+) **SS** -- Average Scaled Score

Subject:		Reading										Math										Writing									
Test Date:		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09	
Class of:		%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS
All Grades	MES	76%	48	74%	46	81%	51	91%	54	88%	55	72%	47	71%	46	82%	49	85%	52	83%	50	45%	39	44%	36	60%	44	83%	60		
	WWSU	76%	48	75%	47	77%	48	79%	50	82%	50	78%	48	75%	47	78%	48	78%	48	80%	48	54%	39	57%	42	55%	41	65%	47		
	State	66%	45	69%	45	70%	46	72%	46	72%	46	63%	43	65%	43	64%	43	66%	44	66%	44	51%	39	50%	40	49%	40	56%	44		
6th Gr. in 2004-05	MES	88%	47									75%	45																		
	WWSU	75%	47									75%	47																		
	State	69%	44									60%	42																		
6th Gr. in 2005-06	MES	80%	50	73%	46							60%	46	67%	48																
	WWSU	84%	48	71%	46							79%	48	75%	47																
	State	69%	45	67%	46							63%	43	63%	42																
6th Gr. in 2006-07	MES	62%	44	83%	47	74%	46					68%	46	70%	43	70%	44					45%	39								
	WWSU	71%	46	77%	47	75%	47					76%	46	76%	46	74%	45					54%	39								
	State	64%	44	69%	44	76%	47					63%	43	64%	43	61%	42					51%	39								
6th Gr. in 2007-08	MES	73%	52	81%	46	83%	52	94%	56			87%	53	75%	51	88%	52	75%	50						44%	36					
	WWSU	84%	51	83%	48	85%	52	86%	53			82%	51	83%	49	88%	50	80%	49						57%	42					
	State	64%	44	69%	45	71%	46	76%	49			65%	44	65%	43	66%	44	63%	43						50%	40					
6th Gr. in 2008-09	MES	77%	48	67%	41	67%	49	85%	51	71%	47	69%	43	67%	43	73%	46	77%	50	79%	46					60%	44				
	WWSU	75%	48	73%	47	70%	47	82%	49	79%	49	77%	48	66%	46	72%	47	76%	48	73%	47					55%	41				
	State	63%	46	68%	45	70%	45	71%	46	72%	47	66%	44	64%	43	64%	43	66%	44	62%	43					49%	40				
6th Gr. in 2009-10	MES			65%	49	84%	53	91%	58	95%	63			73%	47	88%	52	91%	53	82%	51							83%	60		
	WWSU			70%	46	73%	47	76%	48	78%	50			75%	46	70%	46	75%	46	77%	48						65%	47			
	State			71%	46	70%	45	70%	46	71%	47			68%	45	63%	43	68%	44	67%	44					56%	44				
6th Gr. in 2010-11	MES					95%	54	95%	54	100%	61					89%	50	85%	50	90%	50								0%	0	
	WWSU					79%	49	77%	51	82%	52					84%	50	81%	50	82%	49							0%	0		
	State					71%	45	70%	45	73%	46					68%	44	69%	45	67%	44						0%	0			
6th Gr. in 2011-12	MES							86%	50	94%	52							93%	55	93%	52										
	WWSU							75%	48	80%	49							79%	48	81%	49										
	State							71%	46	70%	45							66%	44	69%	45										
6th Gr. in 2012-13	MES									79%	50										73%	47									
	WWSU									89%	52										87%	49									
	State									73%	46										66%	44									

New England Common Assessment Program (NECAP). By "Teaching Grade", grades 2 to 6 **Waitsfield Elementary - 5 years at-a-glance**

The NECAP tests grade 3 to 6 students in October, and results are reported here by "teaching grade", that is, by the grade the students were in the previous school year. NECAP results are shown in two ways; one, the percentage of students who met or exceeded the pre-determined standard of proficiency, by subject; and two, the average score for each subject. The percentage achieving the proficiency standard can fluctuate greatly when a large number of students just barely "meet the standard" (a score of 40) one year, and then just barely miss it the next year. When this happens, the percentage score may drop or rise sharply, although the average score is barely different. For this reason, it is best to keep an eye on both "% proficient" and actual scores in drawing conclusions.

KEY: % -- Percent of students with a score of "Proficient" or "Proficient with Distinction" (scaled score of 40+) **SS** -- Average Scaled Score

Subject:		Reading										Math										Writing									
Test Date:		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09	
Class of:		%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS
All Grades	WFES	77%	49	80%	50	85%	53	78%	51	80%	51	80%	50	84%	50	82%	49	80%	50	75%	48	58%	44	55%	42	56%	43	60%	46		
	WWSU	76%	48	75%	47	77%	48	79%	50	82%	50	78%	48	75%	47	78%	48	78%	48	80%	48	54%	39	57%	42	55%	41	65%	47		
	State	66%	45	69%	45	70%	46	72%	46	72%	46	63%	43	65%	43	64%	43	66%	44	66%	44	51%	39	50%	40	49%	40	56%	44		
6th Gr. in 2004-05	WFES	72%	49									84%	51																		
	WWSU	75%	47									75%	47																		
	State	69%	44									60%	42																		
6th Gr. in 2005-06	WFES	80%	52	74%	48							85%	51	84%	50																
	WWSU	84%	48	71%	46							79%	48	75%	47																
	State	69%	45	67%	46							63%	43	63%	42																
6th Gr. in 2006-07	WFES	75%	50	92%	56	83%	53					83%	50	88%	51	78%	48					58%	44								
	WWSU	71%	46	77%	47	75%	47					76%	46	76%	46	74%	45					54%	39								
	State	64%	44	69%	44	76%	47					63%	43	64%	43	61%	42					51%	39								
6th Gr. in 2007-08	WFES	84%	45	77%	49	90%	59	76%	53			68%	47	91%	50	90%	51	76%	46					55%	42						
	WWSU	84%	51	83%	48	85%	52	86%	53			82%	51	83%	49	88%	50	80%	49					57%	42						
	State	64%	44	69%	45	71%	46	76%	49			65%	44	65%	43	66%	44	63%	43					50%	40						
6th Gr. in 2008-09	WFES	75%	48	75%	48	76%	50	71%	46	67%	47	75%	51	69%	49	65%	49	71%	49	67%	45					56%	43				
	WWSU	75%	48	73%	47	70%	47	82%	49	79%	49	77%	48	66%	46	72%	47	76%	48	73%	47					55%	41				
	State	63%	46	68%	45	70%	45	71%	46	72%	47	66%	44	64%	43	64%	43	66%	44	62%	43					49%	40				
6th Gr. in 2009-10	WFES			77%	47	85%	49	85%	49	81%	50			86%	48	80%	47	85%	50	71%	49							60%	46		
	WWSU			70%	46	73%	47	76%	48	78%	50			75%	46	70%	46	75%	46	77%	48							65%	47		
	State			71%	46	70%	45	70%	46	71%	47			68%	45	63%	43	68%	44	67%	44							56%	44		
6th Gr. in 2010-11	WFES					93%	54	75%	58	100%	57					100%	53	92%	55	94%	54								0%	0	
	WWSU					79%	49	77%	51	82%	52					84%	50	81%	50	82%	49								0%	0	
	State					71%	45	70%	45	73%	46					68%	44	69%	45	67%	44								0%	0	
6th Gr. in 2011-12	WFES							78%	50	91%	53							78%	50	83%	50										
	WWSU							75%	48	80%	49							79%	48	81%	49										
	State							71%	46	70%	45							66%	44	69%	45										
6th Gr. in 2012-13	WFES									64%	47									64%	44										
	WWSU									89%	52									87%	49										
	State									73%	46									66%	44										

New England Common Assessment Program (NECAP). By "Teaching Grade", grades 2 to 6 **Warren Elementary - 5 years at-a-glance**

The NECAP tests grade 3 to 6 students in October, and results are reported here by "teaching grade", that is, by the grade the students were in the previous school year. NECAP results are shown in two ways; one, the percentage of students who met or exceeded the pre-determined standard of proficiency, by subject; and two, the average score for each subject. The percentage achieving the proficiency standard can fluctuate greatly when a large number of students just barely "meet the standard" (a score of 40) one year, and then just barely miss it the next year. When this happens, the percentage score may drop or rise sharply, although the average score is barely different. For this reason, it is best to keep an eye on both "% proficient" and actual scores in drawing conclusions.

KEY: % -- Percent of students with a score of "Proficient" or "Proficient with Distinction" (scaled score of 40+) **SS** -- Average Scaled Score

Subject:		Reading										Math										Writing									
Test Date:		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09	
Class of:		%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS
All Grades	WES	84%	52	88%	51	88%	54	87%	53	98%	55	78%	50	89%	51	90%	52	86%	51	92%	54	63%	47	94%	57	67%	52	90%	54		
	WWSU	76%	48	75%	47	77%	48	79%	50	82%	50	78%	48	75%	47	78%	48	78%	48	80%	48	54%	39	57%	42	55%	41	65%	47		
	State	66%	45	69%	45	70%	46	72%	46	72%	46	63%	43	65%	43	64%	43	66%	44	66%	44	51%	39	50%	40	49%	40	56%	44		
6th Gr. in 2004-05	WES	78%	48									61%	47																		
	WWSU	75%	47									75%	47																		
	State	69%	44									60%	42																		
6th Gr. in 2005-06	WES	96%	55	96%	52							100%	53	92%	50																
	WWSU	84%	48	71%	46							79%	48	75%	47																
	State	69%	45	67%	46							63%	43	63%	42																
6th Gr. in 2006-07	WES	67%	46	67%	45	80%	47					78%	47	78%	46	85%	46					63%	47								
	WWSU	71%	46	77%	47	75%	47					76%	46	76%	46	74%	45					54%	39								
	State	64%	44	69%	44	76%	47					63%	43	64%	43	61%	42					51%	39								
6th Gr. in 2007-08	WES	95%	57	100%	56	100%	60	86%	56			75%	54	100%	55	100%	54	56%	51					94%	57						
	WWSU	84%	51	83%	48	85%	52	86%	53			82%	51	83%	49	88%	50	80%	49					57%	42						
	State	64%	44	69%	45	71%	46	76%	49			65%	44	65%	43	66%	44	63%	43					50%	40						
6th Gr. in 2008-09	WES	80%	50	91%	51	92%	57	100%	57	100%	53	60%	46	91%	52	92%	52	92%	53	100%	54					67%	52				
	WWSU	75%	48	73%	47	70%	47	82%	49	79%	49	77%	48	66%	46	72%	47	76%	48	73%	47					55%	41				
	State	63%	46	68%	45	70%	45	71%	46	72%	47	66%	44	64%	43	64%	43	66%	44	62%	43					49%	40				
6th Gr. in 2009-10	WES			80%	50	82%	46	80%	51	89%	61			80%	50	73%	50	70%	48	94%	54						90%	54			
	WWSU			70%	46	73%	47	76%	48	78%	50			75%	46	70%	46	75%	46	77%	48						65%	47			
	State			71%	46	70%	45	70%	46	71%	47			68%	45	63%	43	68%	44	67%	44						56%	44			
6th Gr. in 2010-11	WES					85%	55	84%	50	96%	57					95%	55	83%	54	92%	55								0%	0	
	WWSU					79%	49	77%	51	82%	52					84%	50	81%	50	82%	49								0%	0	
	State					71%	45	70%	45	73%	46					68%	44	69%	45	67%	44								0%	0	
6th Gr. in 2011-12	WES							89%	53	94%	56							94%	50	89%	51										
	WWSU							75%	48	80%	49							79%	48	81%	49										
	State							71%	46	70%	45							66%	44	69%	46										
6th Gr. in 2012-13	WES									100%	55										83%	52									
	WWSU									89%	52										87%	49									
	State									73%	46										66%	44									

New England Common Assessment Program (NECAP) By "Teaching Grade", grades 2 to 7 **Waterbury-Duxbury S.D. - 5 years at-a-glance**

The NECAP tests grade 3 to 6 students in October, and results are reported here by "teaching grade", that is, by the grade the students were in the previous school year. NECAP results are shown in two ways; one, the percentage of students who met or exceeded the pre-determined standard of proficiency, by subject; and two, the average score for each subject. The percentage achieving the proficiency standard can fluctuate greatly when a large number of students just barely "meet the standard" (a score of 40) one year, and then just barely miss it the next year. When this happens, the percentage score may drop or rise sharply, although the average score is barely different. For this reason, it is best to keep an eye on both "% proficient" and actual scores in drawing conclusions.

KEY: % -- Percent of students with a score of "Proficient" or "Proficient with Distinction" (scaled score of 40+) **SS** -- Average Scaled Score

Subject:		Reading										Math										Writing											
Test Date:		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09			
Class of:		%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS		
All	WDSU	73%	46	69%	45	71%	46	74%	48	78%	49	75%	46	68%	44	69%	45	71%	45	75%	46												
Grades	WWSU	76%	47	76%	47	75%	48	79%	49	82%	51	76%	47	76%	46	75%	47	77%	47	80%	48												
[2-7]	State	66%	45	68%	45	70%	46	71%	46	73%	28	63%	43	64%	43	63%	43	66%	44	67%	26												
7th Gr. in	WDSU	65%	44									61%	44									40%	35										
2004-05	WWSU	69%	46									65%	44									54%	42										
	State	63%	44									58%	42									54%	40										
7th Gr. in	WDSU	74%	46	64%	43							75%	45	61%	41							44%	38										
2005-06	WWSU	75%	47	68%	46							75%	47	66%	44							52%	41										
	State	69%	44	65%	45							60%	42	59%	41							48%	40										
7th Gr. in	WDSU	68%	45	63%	45	70%	49					77%	47	67%	44	67%	44								59%	42							
2006-07	WWSU	84%	48	71%	46	76%	49					79%	48	75%	47	71%	45								55%	43							
	State	69%	45	67%	46	69%	47					63%	43	63%	42	60%	42								47%	40							
7th Gr. in	WDSU	74%	46	74%	45	74%	47	77%	48			74%	44	72%	45	66%	44	67%	43			45%	39					65%	44				
2007-08	WWSU	71%	46	77%	47	75%	47	76%	47			76%	46	76%	46	74%	45	71%	44			54%	39				58%	42					
	State	64%	44	69%	44	76%	47	69%	46			63%	43	64%	43	61%	42	63%	42			51%	39				54%	42					
7th Gr. in	WDSU	83%	50	81%	47	84%	50	87%	52	86%	53	83%	50	80%	47	83%	49	78%	48	76%	46												
2008-09	WWSU	84%	51	83%	48	85%	52	86%	53	87%	54	82%	51	83%	49	88%	50	80%	49	79%	48												
	State	64%	44	69%	45	71%	46	76%	49	74%	49	65%	44	65%	43	66%	44	63%	43	65%	43												
7th Gr. in	WDSU	75%	47	65%	44	62%	43	81%	49	84%	51	87%	50	58%	44	62%	44	72%	45	67%	45							45%	37				
2009-10	WWSU	75%	48	73%	47	70%	47	82%	49	79%	49	77%	48	66%	46	72%	47	76%	48	73%	47							55%	41				
	State	63%	46	68%	45	70%	45	71%	46	72%	47	66%	44	64%	43	64%	43	66%	44	62%	43							49%	40				
7th Gr. in	WDSU			67%	49	63%	42	63%	44	69%	46			68%	44	51%	41	63%	42	71%	45									54%	41		
2010-11	WWSU			70%	46	73%	47	76%	48	78%	50			75%	46	70%	46	75%	46	77%	48									65%	47		
	State			71%	46	70%	45	70%	46	71%	47			68%	45	63%	43	68%	44	67%	44									56%	44		
7th Gr. in	WDSU					73%	45	69%	47	68%	46					76%	49	75%	47	70%	45												
2011-12	WWSU					79%	49	77%	51	82%	52					84%	50	81%	50	82%	49												
	State					71%	45	70%	45	73%	46					68%	44	69%	45	67%	44												
7th Gr. in	WDSU							66%	46	69%	45																						
2012-13	WWSU							75%	48	80%	49																						
	State							71%	46	70%	45																						
7th Gr. in	WDSU									92%	53																						
2013-14	WWSU									89%	52																						
	State									73%	46																						

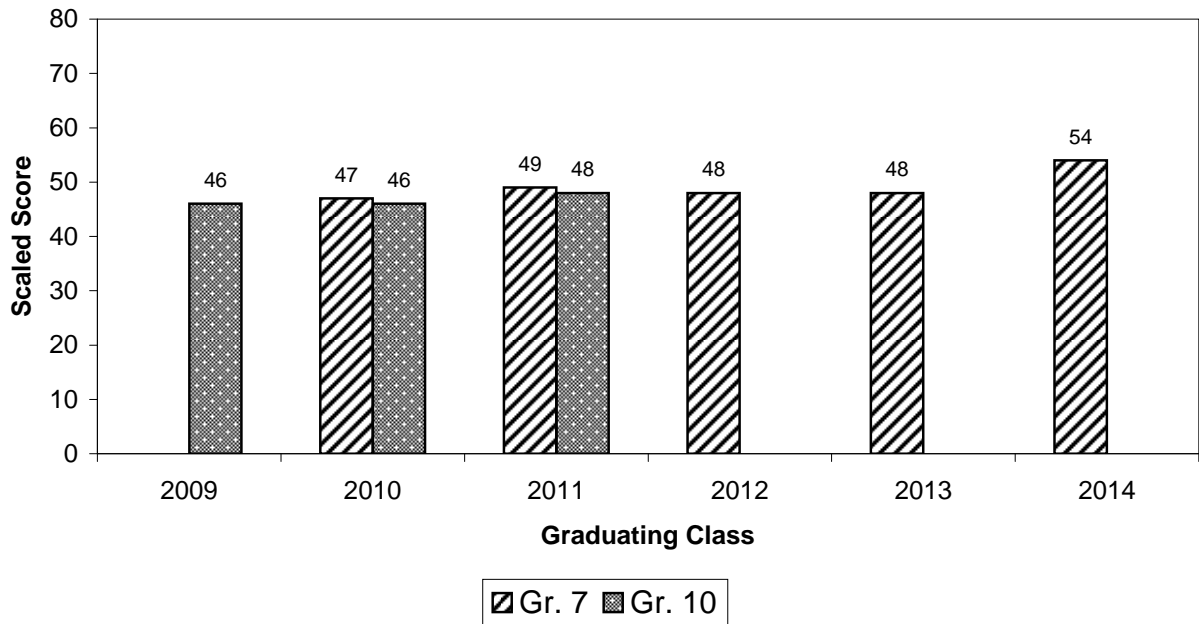
New England Common Assessment Program (NECAP). By "Teaching Grade", grades 7 and 10 **Harwood Union - 5 years at-a-glance**

The NECAP tests grade 3 to 6 students in October, and results are reported here by "teaching grade", that is, by the grade the students were in the previous school year. NECAP results are shown in two ways; one, the percentage of students who met or exceeded the pre-determined standard of proficiency, by subject; and two, the average score for each subject. The percentage achieving the proficiency standard can fluctuate greatly when a large number of students just barely "meet the standard" (a score of 40) one year, and then just barely miss it the next year. When this happens, the percentage score may drop or rise sharply, although the average score is barely different. For this reason, it is best to keep an eye on both "% proficient" and actual scores in drawing conclusions.

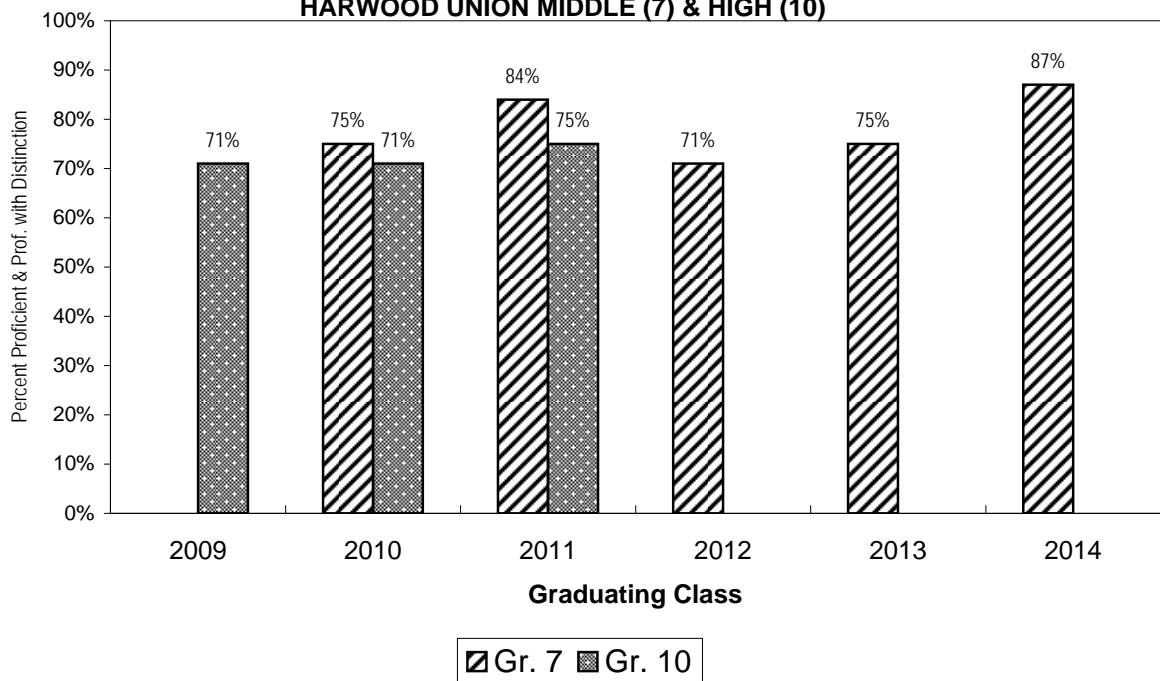
KEY: % -- Percent of students with a score of "Proficient" or "Proficient with Distinction" (scaled score of 40+) **SS** -- Average Scaled Score

Subject:		Reading										Math										Writing									
Test Date:		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09		Oct. '05		Oct. '06		Oct. '07		Oct. '08		Oct. '09	
Grad. Class of		%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS
Gr. 12 in 2006-07	HUM/HS WWSU State																														
Gr. 12 in 2007-08	HUM/HS WWSU State																														
Gr. 12 in 2008-09	HUM/HS WWSU State			71%	46									33%	35											48%					
				68%	44									31%	34											39%					
Gr. 12 in 2009-10	HUM/HS WWSU State	75%	47					71%	46			69%	45					46%	36					66%	45					51%	
		69%	46									65%	44											54%	42					44%	
		63%	44					73%	46			58%	42					36%	36				54%	40							
Gr. 12 in 2010-11	HUM/HS WWSU State			84%	49					75%	48			71%	46										59%	44					42%
				68%	46									66%	44									46%	37			52%	41		
				65%	45					69%	46			59%	41									35%	36			48%	40		
Gr. 12 in 2011-12	HUM/HS WWSU State					71%	48									74%	47									50%	44				
						76%	49									71%	45									55%	43				
						69%	47									60%	42									47%	40				
Gr. 12 in 2012-13	HUM/HS WWSU State							75%	48									74%	45									52%	41		
								76%	47									71%	44								58%	42			
								69%	46									63%	42								54%	42			
Gr. 12 in 2013-14	HUM/HS WWSU State							87%	54																						
								87%	54																						
								74%	49																						

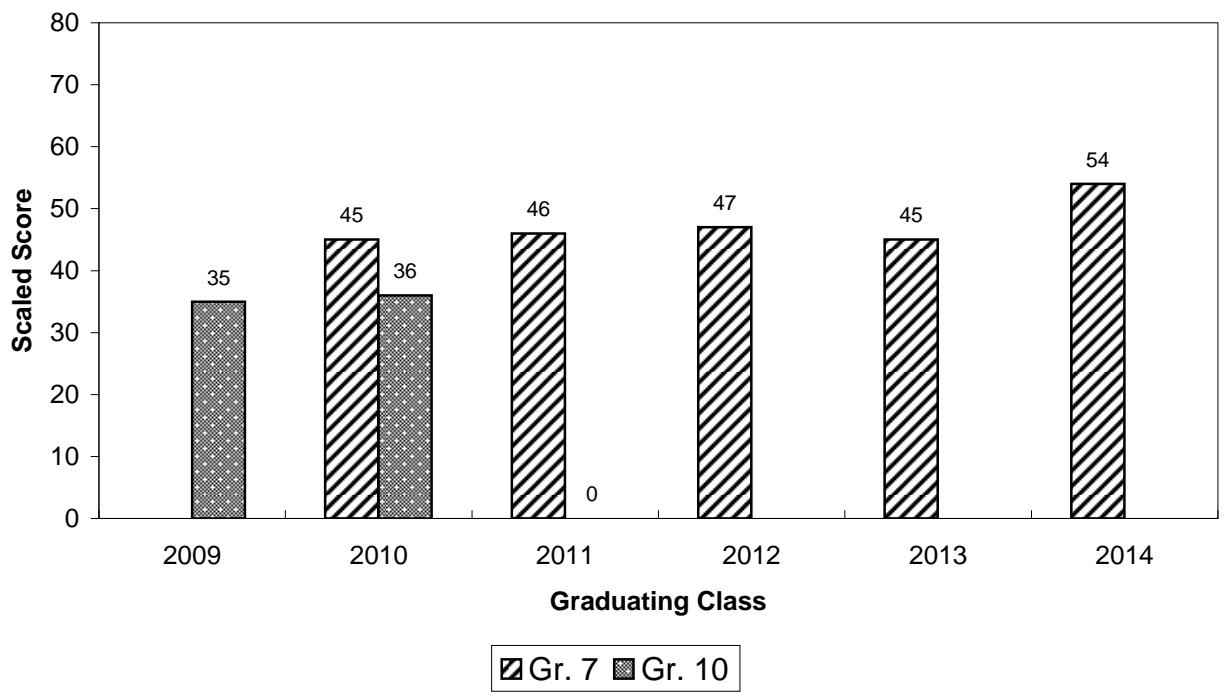
**NEW ENGLAND COMMON ASSESSMENT PROGRAM (NECAP) -- READING --
 AVERAGE SCALE SCORES BY GRADUATING CLASS & TEACHING GRADE
 HARWOOD UNION MIDDLE (7) & HIGH (10)**



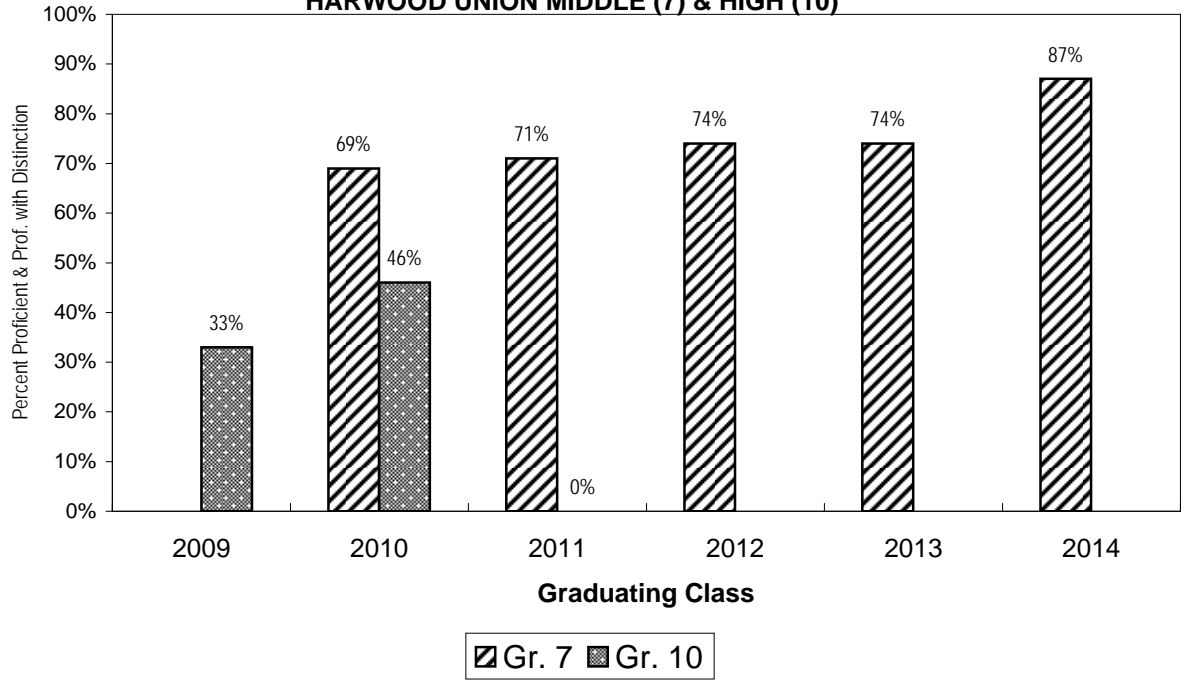
**NEW ENGLAND COMMON ASSESSMENT PROGRAM (NECAP) -- READING --
 % PROFICIENT OR PROFICIENT WITH DISTINCTION,
 BY GRADUATING CLASS & TEACHING GRADE
 HARWOOD UNION MIDDLE (7) & HIGH (10)**



**NEW ENGLAND COMMON ASSESSMENT PROGRAM (NECAP) -- MATH --
 AVERAGE SCALE SCORES BY GRADUATING CLASS & TEACHING GRADE
 HARWOOD UNION MIDDLE (7) & HIGH (10)**



**NEW ENGLAND COMMON ASSESSMENT PROGRAM (NECAP) -- MATH --
 % PROFICIENT OR PROFICIENT WITH DISTINCTION,
 BY GRADUATING CLASS & TEACHING GRADE
 HARWOOD UNION MIDDLE (7) & HIGH (10)**



2009 WWSU - COMPARISON OF NECAP SCORES - Teaching Grades* 2 to 6 in '08-09 -- All Students & by Gender, Income & Special Education statu																										
TEST UNIT:	Fayston 2-6	Moretown 2-6	Waitsfield 2-6	Warren 2-6	Wat-Dux 2-6	Thatcher Br 2-4	Crossett Br 5-6	WWSU 2-6	WWSU 2-4	WWSU 5-6	STATE 2-6															
# Tested:	All	85	89	91	77	325	200	125	667	408	259	31,690														
FRL-Elig. #, % of All	12	14%	11	12%	23	25%	14	18%	86	26%	46	43%	40	32%	146	22%	79	19%	67	26%	11,682	37%				
In SPED - #, % of All	10	12%	18	20%	12	13%	7	9%	59	18%	29	14%	30	24%	106	16%	50	12%	56	22%	4,224	13%				
Test Date & Sub-Group	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^		
Fall 2009 -- READING: Students who were in grades 2 to 6 the previous school year.																										
ALL STUDENTS	83%	48	88%	55	80%	51	98%	55	76%	48	76%	48	80%	50	82%	50	84%	51	79%	50	72%	46				
By Gender:	Male	75%	45	82%	49	79%	48	93%	53	64%	44	58%	42	72%	46	72%	46	73%	47	76%	47	67%	44			
	Female	81%	48	84%	56	77%	51	94%	55	83%	51	82%	51	87%	54	83%	52	86%	53	83%	52	77%	49			
By Income Status:	FRL-Elig.	78%	47	66%	45	49%	39	89%	51	56%	42	60%	43	60%	43	61%	43	71%	46	61%	43	57%	41			
	All Others	79%	47	87%	54	94%	55	95%	56	79%	49	73%	47	86%	52	84%	51	83%	51	86%	52	81%	49			
By Special Ed Status:	On IEP	38%	46	61%	41	13%	30	73%	46	18%	29	21%	31	21%	29	34%	34	36%	35	38%	35	25%	25			
	All Others	85%	49	92%	57	94%	54	97%	56	84%	51	80%	50	90%	53	88%	52	87%	53	90%	53	79%	49			
Fall 2009 -- MATH: Students who were in grades 2 to 6 the previous school year.																										
ALL STUDENTS	91%	51	83%	50	75%	48	92%	54	75%	46	78%	47	72%	46	80%	48	83%	49	75%	48	66%	44				
By Gender:	Male	81%	50	82%	48	85%	52	86%	52	64%	44	69%	45	63%	44	74%	47	78%	48	72%	47	66%	44			
	Female	86%	50	83%	50	71%	47	81%	51	75%	47	76%	48	77%	47	78%	48	83%	50	77%	47	67%	44			
By Income Status:	FRL-Elig.	75%	48	49%	40	50%	41	73%	47	53%	41	63%	44	52%	39	55%	42	69%	45	54%	41	49%	39			
	All Others	86%	50	89%	51	91%	53	94%	55	76%	47	77%	47	76%	47	84%	50	85%	51	69%	49	74%	47			
By Special Ed Status:	On IEP	64%	42	68%	41	21%	35	54%	44	15%	31	32%	36	7%	30	37%	36	42%	38	38%	37	24%	31			
	All Others	88%	51	86%	52	91%	52	94%	54	80%	48	82%	49	80%	48	86%	51	88%	51	84%	50	73%	46			
Fall 2009 -- WRITING: Students who were in grade 4 the previous school year.																										
ALL STUDENTS																										
By Gender:	Male																									
	Female																									
By Income Status:	FRL-Elig.									No Writing Tests Administered in the Fall of 2009																
	All Others																									
By Special Ed Status:	On IEP																									
	All Others																									
Spring 2010 -- SCIENCE: Students who were in grade 4 at the time of the test.												[This is the same cohort of students tested in writing in the fall.]														
ALL STUDENTS	84%	46	77%	45	70%	43	95%	48	51%	40	51%	40			67%	43	67%	43					54%	40		
By Gender:	Male	82%	45	83%	44	66%	43			58%	40	58%	40		68%	42	68%	42					54%	40		
	Female					74%	44	100%	48	43%	40	43%	40		65%	43	65%	43					53%	40		
By Income Status:	FRL-Elig.									25%	35	25%	35		45%	38	45%	38					36%	36		
	All Others	81%	45	86%	48	79%	46	100%	50	59%	41	59%	41		73%	44	73%	44					64%	43		
By Special Ed Status:	On IEP									40%	34	40%	34		47%	36	47%	36					22%	31		
	All Others	88%	47	84%	48	78%	45	94%	48	53%	41	53%	41		70%	44	70%	44					59%	42		

*"Teaching Grade" -- The grade the student was in the prior school year. ^ On a scale from 0 to 80, a score of 40 is "proficient".

2009/10 WWSU - COMPARISON OF NECAP SCORES - MIDDLE & HIGH SCHOOL -- All Students & by Gender, Income & Special Education status																			
TEST UNIT:	Crossett Br. 5-7*		WWSU 5-7*		State 5-7*		Crossett Br. 7* or 8		Harwood 7* or 8		WWSU 7* or 8		State 7* or 8		Harwood 10* or 11		STATE 10* or 11		
# Tested: All	207		415		19,580		82		74		156		6,561		153		6,802		
FRL-Elig. #, % of All	49	24%	83	20%	6,902	35%	9	11%	15	20%	25	16%	2,205	34%	125	82%	1,772	26%	
In SPED - #, % of All	37	18%	71	17%	2,787	14%	7	9%	13	18%	21	13%	985	15%	25	16%	879	13%	
Test Date & Sub-Group	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	% Proficient	Scaled Score ^	
Fall 2009 -- READING: Students who were in grades 7 or 10 the previous school year (in grades 8 and 11 at the time of the test).																			
ALL STUDENTS	74%	48	80%	50	72%	47	84%	51	77%	48	80%	49	72%	47	75%	47	71%	46	
By Gender:	Male	78%	48	75%	47	67%	44	77%	48	83%	52	80%	50	67%	44	69%	45	61%	43
	Female	91%	55	85%	54	79%	49	91%	55	94%	57	93%	56	79%	50	85%	51	80%	49
By Income Status:	FRL-Elig.	60%	42	62%	44	57%	41			62%	43	62%	43	57%	41	54%	40	55%	41
	All Others	92%	54	84%	52	81%	50	87%	53	97%	58	94%	56	81%	50	80%	49	76%	48
By Special Ed Status:	On IEP	32%	39	33%	34	24%	32			42%	39	42%	39	22%	32	20%	32	20%	31
	All Others	92%	54	91%	54	80%	49	92%	54	96%	56	94%	55	82%	50	86%	50	78%	48
Fall 2009 -- MATH: Students who were in grades 7 or 10 the previous school year (in grades 8 and 11 at the time of the test).																			
ALL STUDENTS	70%	45	77%	48	66%	44	67%	45	79%	48	74%	47	63%	43	45%	37	35%	36	
By Gender:	Male	71%	46	73%	47	64%	44	64%	44	82%	50	73%	47	62%	43	50%	37	35%	35
	Female	80%	47	81%	48	66%	44	71%	46	82%	49	77%	48	64%	43	35%	36	35%	36
By Income Status:	FRL-Elig.	48%	38	53%	42	47%	39			64%	42	64%	42	44%	38	22%	31	19%	31
	All Others	84%	49	83%	49	75%	47	74%	47	92%	53	83%	50	73%	46	50%	38	42%	37
By Special Ed Status:	On IEP	24%	33	33%	36	21%	31			20%	35	20%	35	16%	30	0%	23	2%	23
	All Others	84%	49	87%	50	73%	46	77%	48	93%	52	85%	50	71%	45	54%	40	40%	38
Fall 2009 -- WRITING: Students who were in grade 7 or 10 the previous school year (grades 8 & 11 at the time of the test).																			
ALL STUDENTS															44%	6.2	51%	6.5	
By Gender:	Male														35%	5.8	40%	6.0	
	Female														57%	6.8	62%	7.0	
By Income Status:	FRL-Elig.							<i>No Writing Tests Administered in the Fall of 2009 at this Grade Level</i>						15%	4.8	36%	5.8		
	All Others														50%	6.5	56%	6.8	
By Special Ed Status:	On IEP														0%	3.8	11%	4.3	
	All Others														52%	6.7	57%	6.8	
Spring 2010-- SCIENCE: Students who were in grade 8 or 11 at the time of the test. (These are the same cohorts of students tested the prior fall in reading, math & writing.)																			
ALL STUDENTS							59%	41	40%	39	49%	40	29%	35	37%	36	28%	34	
By Gender:	Male						58%	41	35%	38	47%	40	29%	34	38%	36	27%	33	
	Female						59%	42	46%	40	52%	41	30%	35	35%	36	29%	35	
By Income Status:	FRL-Elig.						29%	35	15%	36	21%	35	14%	31	16%	30	13%	31	
	All Others						66%	43	50%	40	59%	42	37%	37	42%	37	33%	36	
By Special Ed Status:	On IEP						8%	33			5%	31	3%	24	11%	27	1%	23	
	All Others						67%	43	44%	40	56%	42	34%	37	41%	37	32%	36	

* "Teaching Grade" -- The grade the student was in the prior school year.

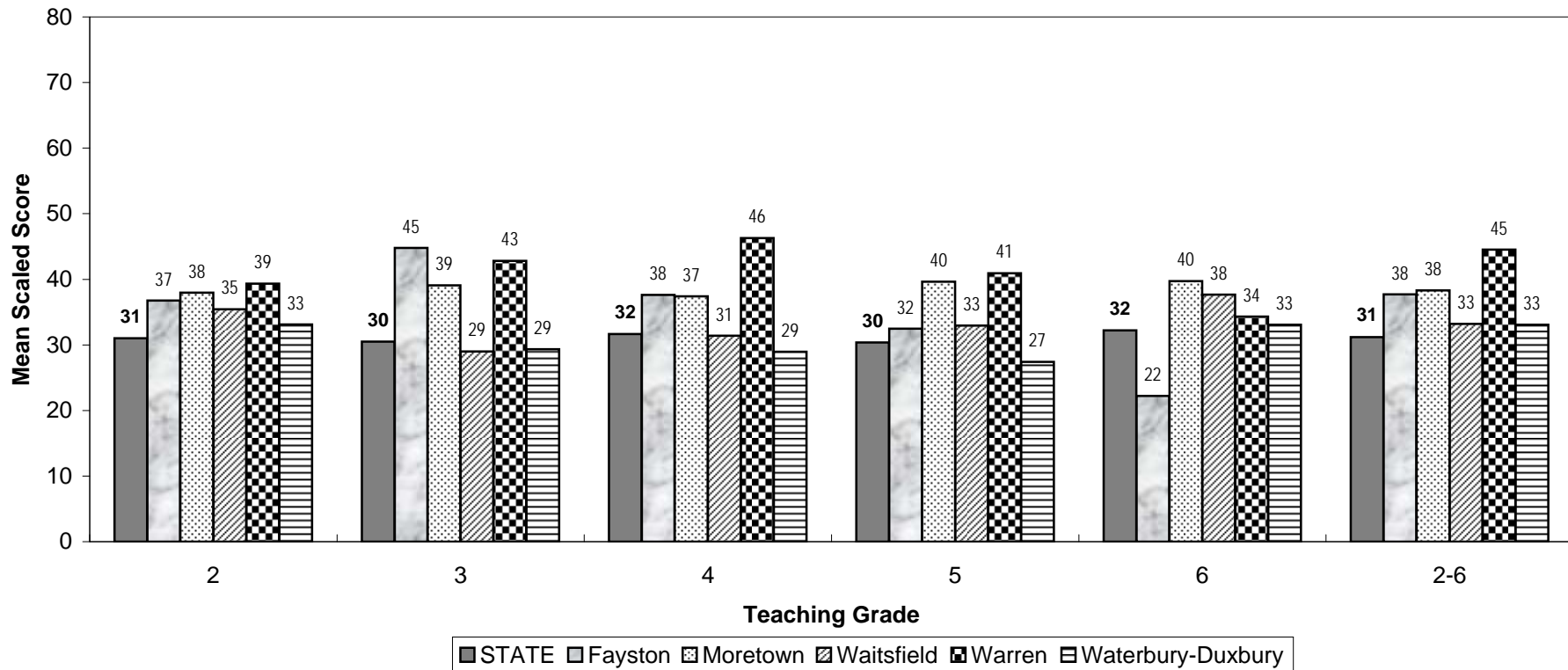
^ On a scale from 0 to 80, a score of 40 is "proficient".

NECAP SCORES FOR STUDENTS IN SPECIAL EDUCATION (on IEPs) -- READING

CUMULATIVE 5-YEAR WEIGHTED AVERAGE SCALED SCORES, BY GRADE & SCHOOL -- GRADES 2 TO 6

Teaching Grade	STATE (N)	WWSU (N)	Fayston (N)	Moretown (N)	Waitsfield (N)	Warren (N)	Waterbury-Duxbury (N)
2 - 6	31 13,952	37 399	38 43	38 77	33 61	45 41	33 218

**NECAP 5-YEAR CUMULATIVE READING SCALED SCORES, 2005-2009
STATE & WWSU, Teaching Grades 2 to 6
ALL STUDENTS IN SPECIAL EDUCATION (ON IEPs)**

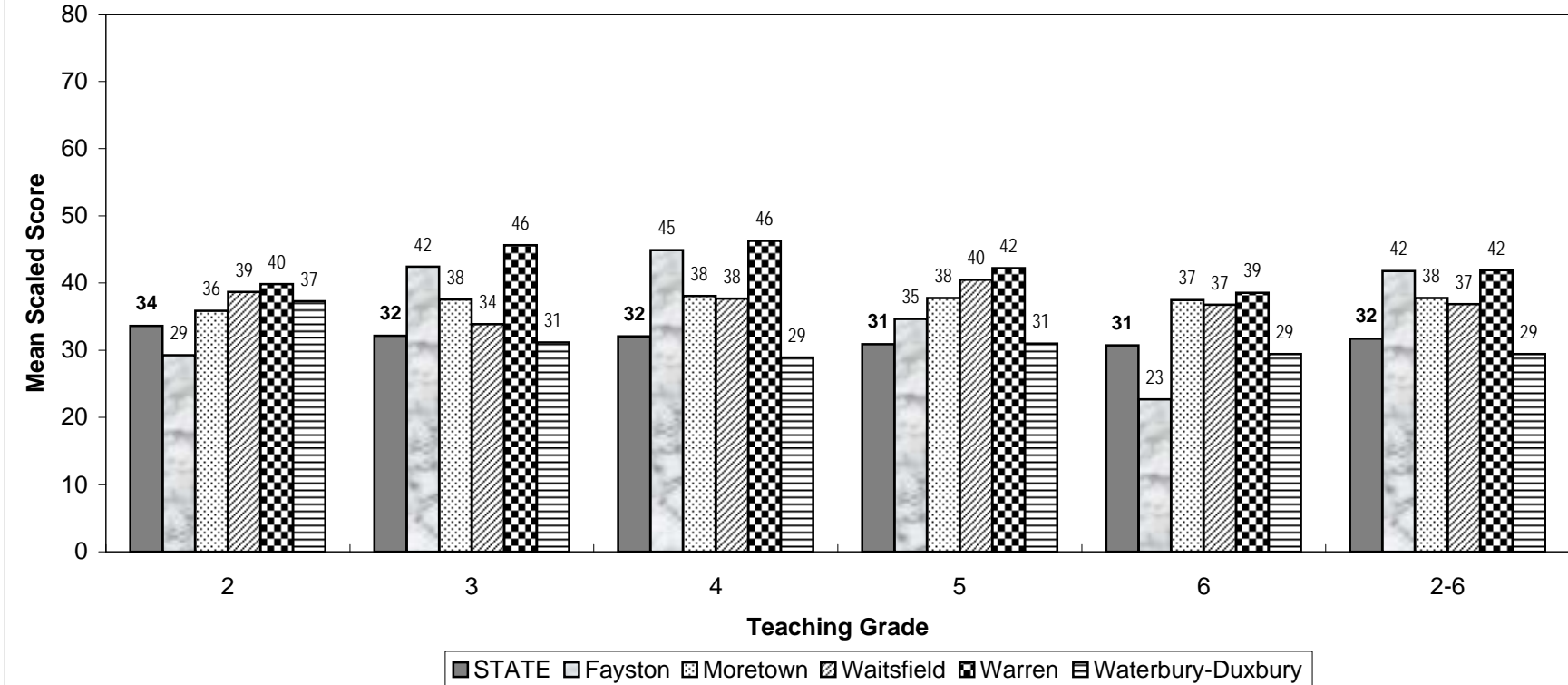


NECAP SCORES FOR STUDENTS IN SPECIAL EDUCATION (on IEPs) -- MATH

CUMULATIVE 5-YEAR WEIGHTED AVERAGE SCALED SCORES, BY GRADE & SCHOOL -- GRADES 2 TO 6

Teaching Grade	STATE (N)	WWSU (N)	Fayston (N)	Moretown (N)	Waitsfield (N)	Warren (N)	Waterbury-Duxbury (N)
2 - 6	32 18,253	38 407	42 43	38 79	37 61	42 42	29 224

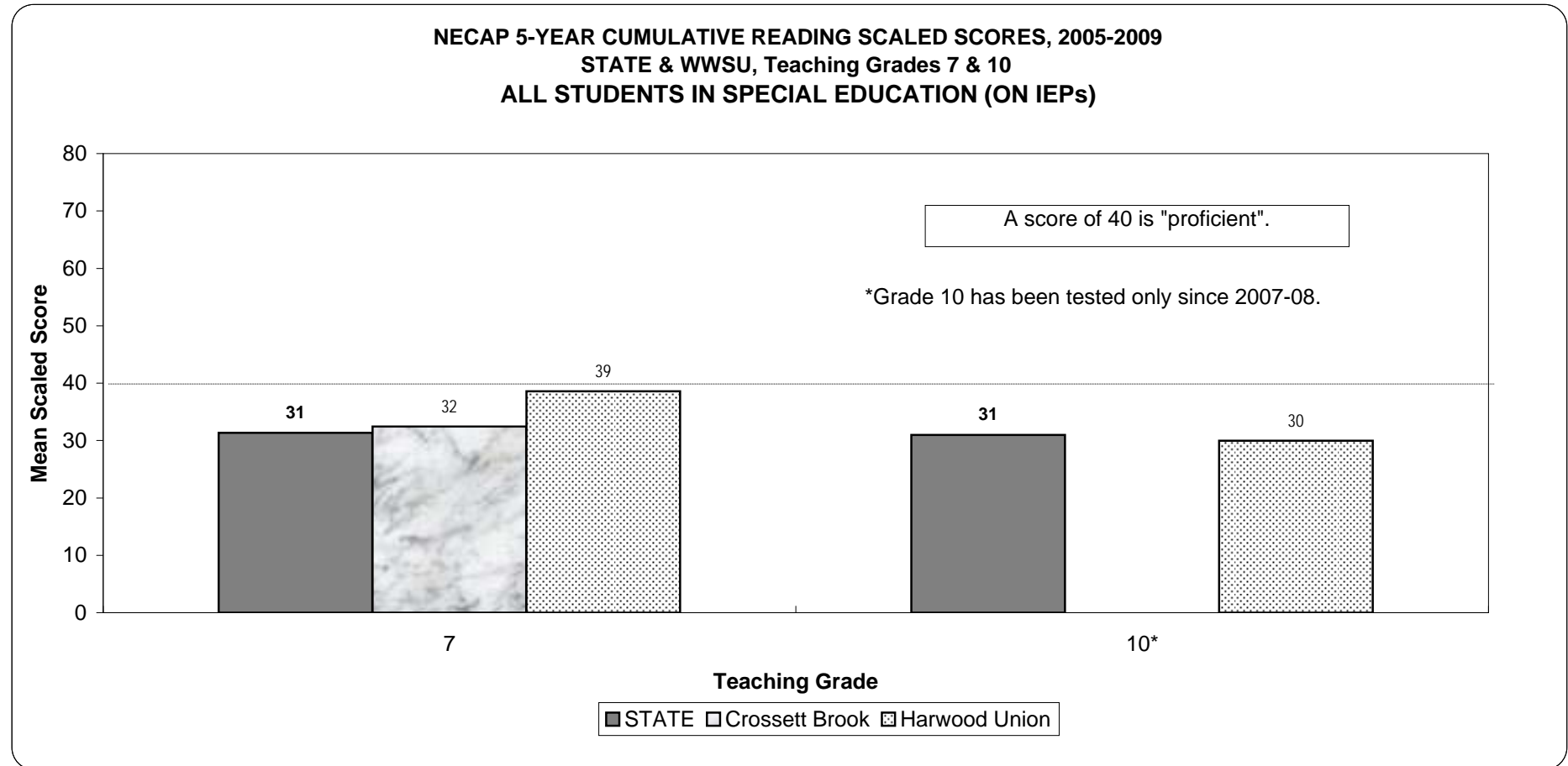
**NECAP 4-YEAR CUMULATIVE MATH SCALED SCORES, 2005-2009
STATE & WWSU, Teaching Grades 2 to 6
ALL STUDENTS IN SPECIAL EDUCATION (ON IEPs)**



**NECAP SCORES FOR STUDENTS IN SPECIAL EDUCATION (on IEPs) - READING
CUMULATIVE 5-YEAR WEIGHTED AVERAGE SCALED SCORES, BY GRADE & SCHOOL -- GRADES 7 & 10**

Teaching Grade	STATE		WWSU		Crossett		Harwood	
		(N)		[N]	Brook	[N]		[N]
7	31	3,288	35	84	32	51	39	33
10*	31	1,301					30	58
7-10	31	4,589					33	91

* Grade 10 has been tested only since 2007-08.

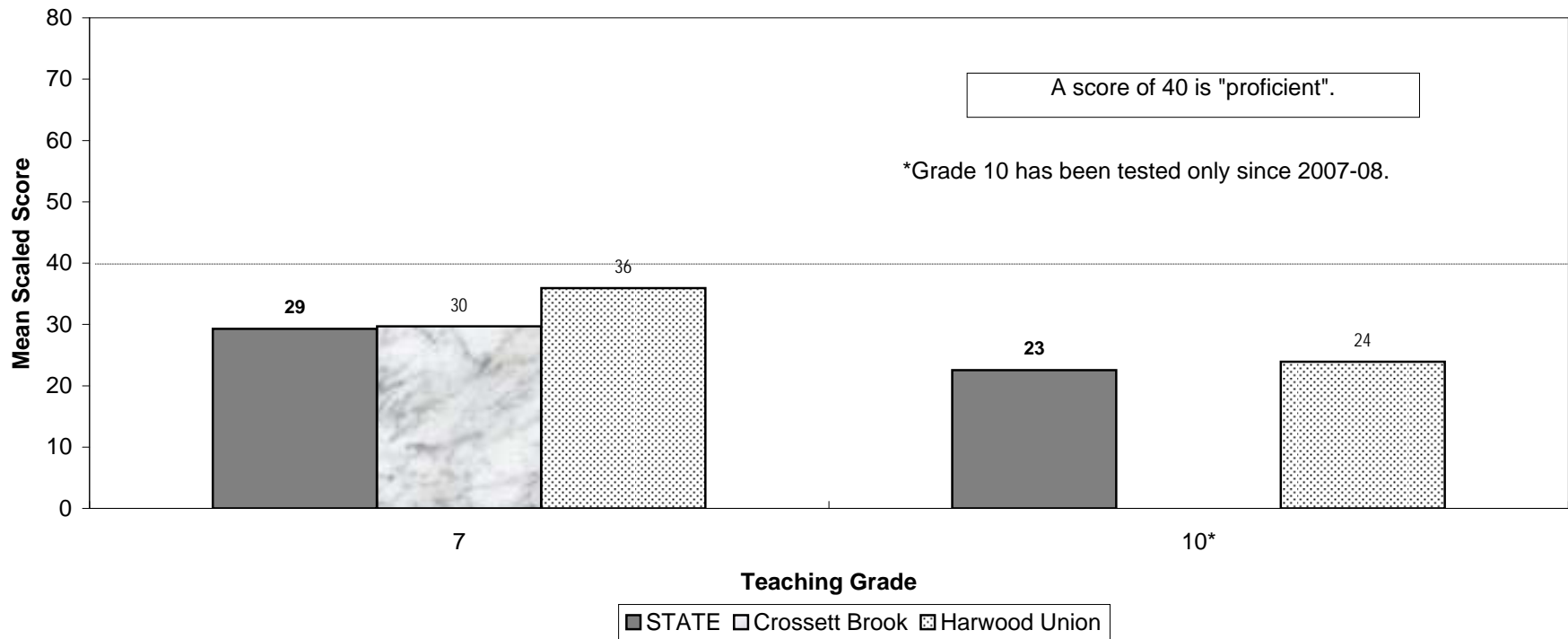


**NECAP SCORES FOR STUDENTS IN SPECIAL EDUCATION (on IEPs) - MATH
CUMULATIVE 5-YEAR WEIGHTED AVERAGE SCALED SCORES, BY GRADE & SCHOOL -- GRADES 7 & 10**

Teaching Grade	STATE		WWSU		Crossett Brook		Harwood	
		(N)		[N]		[N]		[N]
7	29	4,207	32	84	30	51	36	33
10*	23	2,127					24	58
7-10	27	6,334					28	91

* Grade 10 has been tested only since 2007-08.

**NECAP 4-YEAR CUMULATIVE MATH SCALED SCORES, 2005-2008
STATE & WWSU, Teaching Grades 7 & 10
ALL STUDENTS IN SPECIAL EDUCATION (ON IEPs)**



NECAP - SCIENCE

For All Students and by Income Status, Gender & Special Education Status

Test Date: **SPRING 2010**

SCALED SCORES		ALL		FRL-Elig		Not FRL-Elig		Female		Male		Not in SPED		In SPED		
		Avg SS	N	Avg SS	N	Avg SS	N	Avg SS	N	Avg SS	N	Avg SS	N	Avg SS	N	
School	Teaching Grade:															
Fayston	4	46	19		3	45	16		8	45	11	47	16		3	
Moretown	4	45	17		2	48	15		5	44	12	48	13		4	
Waitsfield	4	43	27		4	46	23	44	15	43	12	45	22		5	
Warren	4	48	19		8	50	11	48	11		8	48	18		1	
Thatcher Brook	4	40	70	35	16	41	54	40	30	40	40	41	60	34	10	
Crossett Brook	8	41	79	35	17	43	62	42	34	41	45	43	67	33	12	
Harwood Middle	8	39	77	36	21	40	56	40	40	38	37	40	69		8	
Harwood High	11	36	156	30	31	37	125	36	62	36	94	37	137	27	19	
WWSU	WWSU	4	43	152	38	33	44	119	43	69	42	83	44	129	36	23
	WWSU	8	40	156	35	38	42	118	41	74	40	82	42	136	31	20
	WWSU	11	36	156	30	31	37	125	36	62	36	94	37	137	27	19
STATEWIDE	STATE	4	40	6,155	36	2,405	43	3,750	40	2,959	40	3,195	42	5,257	31	898
	STATE	8	35	6,556	31	2,235	37	4,321	35	3,165	34	3,391	37	5,616	24	940
	STATE	11	34	6,689	31	1,743	36	4,946	35	3,278	33	3,411	36	5,914	23	775

Composite WWSU Scaled Scores as a Percent of State Scores

Teaching Grade:	4	107%		106%		103%		108%		105%		105%		116%	
	8	114%		113%		112%		117%		117%		114%		129%	
	11	106%		97%		103%		103%		109%		103%		117%	

* SB = Substantially Below Proficient ** P+PD = Proficient & Proficient with Distinction

PERCENT PROFICIENT		ALL		FRL-Elig		Not FRL-Elig		Female		Male		Not in SPED		In SPED		
School	Teaching Grade:	SB*	P+PD**	SB*	P+PD**	SB*	P+PD**	SB*	P+PD**	SB*	P+PD**	SB*	P+PD**	SB*	P+PD**	
Fayston	4	5%	84%			6%	81%			9%	82%	0%	88%			
Moretown	4	6%	77%			0%	86%			8%	83%	0%	84%			
Waitsfield	4	7%	70%			0%	79%	7%	74%	8%	66%	0%	78%			
Warren	4	0%	95%			0%	100%	0%	100%			0%	94%			
Thatcher Brook	4	6%	51%	13%	25%	4%	59%	3%	43%	8%	58%	5%	53%	10%	40%	
Crossett Brook	8	5%	59%	12%	29%	3%	66%	0%	59%	9%	58%	3%	67%	17%	8%	
Harwood Middle	8	8%	40%	24%	15%	2%	50%	5%	46%	11%	35%	3%	44%			
Harwood High	11	25%	37%	55%	16%	18%	42%	23%	35%	27%	38%	20%	41%	63%	11%	
WWSU	WWSU	4	5%	67%	15%	45%	3%	73%	3%	65%	7%	68%	2%	70%	22%	47%
	WWSU	8	6%	49%	18%	21%	3%	59%	3%	52%	10%	47%	3%	56%	30%	5%
	WWSU	11	25%	37%	55%	16%	18%	42%	23%	35%	27%	38%	20%	41%	63%	11%
STATEWIDE	STATE	4	13%	54%	21%	36%	7%	64%	13%	53%	12%	54%	8%	59%	39%	22%
	STATE	8	22%	29%	37%	14%	37%	20%	30%	24%	29%	14%	34%	69%	3%	
	STATE	11	26%	28%	41%	13%	33%	21%	29%	31%	27%	19%	32%	78%	1%	

Washington West Supervisory Union (WWSU) No Child Left Behind (NCLB) 2010 Accountability Report

Year	W/D-All Students		Fayston-All Students		Moretown-All Students		Waitsfield-All Students		Warren-All Students		HUMS/HS-All Students	
	Reading		Reading		Reading		Reading		Reading		Reading	
	AMO	Score	AMO	Score	AMO	Score	AMO	Score	AMO	Score	AMO	Score
2006	403	385	403	464	403	456	403	456	403	471		
2007	403	363	403	463	403	455	403	466	403	482		
2008	435	392	435	448	435	456	435	471	435	476	435	445
2009	435	387	435	467	435	482	435	461	435	483	435	453
2010	435	416	435	473	435	479	435	470	435	497	435	461
2011	468		468		468		468		468		468	
2012	468		468		468		468		468		468	
2013	468		468		468		468		468		468	
2014	500		500		500		500		500		500	

Year	W/D-All Students		Fayston-All Students		Moretown-All Students		Waitsfield-All Students		Warren-All Students		HUMS/HS-All Students	
	Math		Math		Math		Math		Math		Math	
	AMO	Score	AMO	Score	AMO	Score	AMO	Score	AMO	Score	AMO	Score
2006	390	392	390	461	390	431	390	468	390	457		
2007	390	354	390	469	390	449	390	478	390	484		
2008	427	385	427	480	427	449	427	465	427	481	394	400
2009	427	370	427	475	427	473	427	467	427	478	394	389
2010	427	403	427	483	427	465	427	460	427	490	394	406
2011	463		463		463		463		463		447	
2012	463		463		463		463		463		447	
2013	463		463		463		463		463		447	
2014	500		500		500		500		500		500	

Year	W/D-Free and Reduced Lunch				W/D-Disability				HUMS/HS-Free and Reduced Lunch			
	Reading		Math		Reading		Math		Reading		Math	
	AMO	Score	AMO	Score	AMO	Score	AMO	Score	AMO	Score	AMO	Score
2006	403	385	390	392	403	267	390	296	435			
2007	403	363	390	354	403	305	390	281	435			
2008	435	392	427	385	435	325	427	298	435	412	394	365
2009	435	387	427	370	435	307	427	282	468	429	394	384
2010	435	416	427	403	435	330	427	322	468	438	394	378
2011	468		463		468		463		468		447	
2012	468		463		468		463		500		447	
2013	468		463		468		463				447	
2014	500		500		500		500				500	